

## Medicine (MD)

### MD Program Mission

# Mission of College of Medicine Medical Education Program:

Our goal is to educate future physicians, scientists, and scholars to provide the highest quality patient care and service to society. We will develop innovative and compassionate leaders in clinical care, research, education, and healthcare policy who reflect the diversity of the state of Florida. Our educational programs will be based on adult learning principles and outcomes based assessments to ensure achievement of educational goals. We embrace a patient-centered, integrative approach to the learning of the sciences essential for providing high quality healthcare within a humanistic, collaborative and intellectually stimulating culture. Our graduates will champion the highest professional standards, continue to learn in a reflective and self-directed manner, and serve the needs of their patients within the local and wider community.

## Mission of the College of Medicine

The College of Medicine strives to improve health care in Florida, our nation, and the world through excellence and consistently superior leadership in education, clinical care, discovery, and service.

To achieve this mission we aspire to the following goals:

1. To develop humanistic, skilled, intellectually disciplined, and authoritative medical professionals who are committed to the highest ideals and standards of the profession and who model an exceptional standard of care for those they treat, lead, and serve.
2. To educate and inspire the next generation of leaders in health care, biomedical sciences, health services research, and academic medicine to seek, provide and sustain unparalleled achievements in service, teaching, and research.
3. To provide comprehensive, patient-centered, culturally sensitive, compassionate, and innovative health care of the highest quality to all.
4. To develop and utilize innovative models of interdisciplinary health care delivery that optimizes safety, service, outcomes, and resource use.
5. To provide leadership to the State of Florida, the nation, and the world in efforts to promote health, to predict and prevent disease, and to deliver care.
6. To improve our understanding of human health and disease through groundbreaking research and to translate these discoveries into new solutions that promotes health, and improves health outcomes and quality of care.
7. To recruit, develop, and nurture a diverse and academically outstanding community of faculty, students, trainees, and staff, who each contribute to excellence in our missions.
8. To promote sustained, robust professional and personal growth, productivity, accountability, integrity, and synergistic collaboration, and synergy of Faculty, students, and staff

# University of Florida

It is the mission of the University of Florida to offer broad-based, exclusive public education, leading-edge research and service to the citizens of Florida, the nation and the world. The fusion of these three endeavors stimulates a remarkable intellectual vitality and generates a synthesis that promises to be the university's greatest strength.

The university maintains its dedication to excellent teaching and researching by creating a strong and flexible foundation for higher education in the 21st century. The university welcomes the full exploration of our intellectual boundaries and supports our faculty and students in the creation of new knowledge and the pursuit of new ideas.

Teaching is a fundamental purpose of this university at both the undergraduate and graduate levels. Research and scholarship are integral to the education process and to the expansion of our understanding of the natural world, the intellect and the senses. Service reflects the university's obligation to share the benefits of its research and knowledge for the public good.

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**2014-15 SLO 1: Overall**

The College of Medicine will graduate physicians prepared to become leaders and scholars who are committed to clinical excellence and humanistic patient-centered care and adhere to the highest professional standards.

**SLO Area (select one):** Knowledge (Grad)

**Assessment Method**

Evaluation of the general professional education program is done annually and reported to the UF COM Curriculum Committee.

Evaluation includes:

1. annual AAMC Graduation Survey of students,
2. surveys of students, graduates and residency program directors,
3. performance on USMLE national licensing exams,
4. performance on internal examinations

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**2014-15 SLO 2: Competency: Medical knowledge**

Identifies, describes, explains and applies foundational knowledge of medical science and clinical practice necessary to be an effective physician.

**SLO Area (select one):** Knowledge (Grad)

**Assessment Method**

Internal: written examinations, performance based assessments such as Objective Structured Clinical Examinations (OSCEs), work place based assessments External: United States Medical Licensure Examination (USMLE) performance.

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**2014-15 SLO 3: Competency: Professionalism**

Treats all patients with empathy, compassion and respect.

**SLO Area (select one):** Professional Behavior (Grad)

**Assessment Method**

Competency evaluation by faculty observation in small group, clinical and laboratory settings.

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**2014-15 SLO 4: Competencies: Communication and patient care**

Effectively communicates with patients and other health care providers.

**SLO Area (select one):** Skills (Grad)

**Assessment Method**

Faculty observation, OSCEs, patient feedback, chart review.

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**2014-15 SLO 5: Competencies: Patient Care**

Gathers information, interprets and critically evaluates data, and develops therapeutic plans.

**SLO Area (select one):** Skills (Grad)

**Assessment Method**

OSCE's, faculty observation, USMLE licensing examinations, portfolio review by faculty, patient case presentations, chart review.

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**2014-15 SLO 6: Competency: Systems based practice**

Effectively functions as a member of a health care team in providing care and understanding the systems of care as they effect patient safety and quality.

**SLO Area (select one):** Skills (Grad)

**Assessment Method**

Faculty observation, simulations, collaborative learning exercises.

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**2014-15 SLO 7: Competencies: Professionalism and Practice based learning**

Commits to self- improvement and practice.

**SLO Area (select one):** Professional Behavior (Grad)

**Assessment Method**

Examinations, OSCEs, faculty observation in small group settings, laboratory activities and clinical settings. Oral presentations.

**MD AAP Detail****Start:** 7/1/2014**End:** 6/30/2015**Progress:****Providing Department:** Medicine (MD)**Responsible Roles:****Research (Graduate and Professional AAPs only)**

All of our medical students are exposed to quantitative and qualitative research methods including clinical study design, evidence based medical practice and assessment of the literature. The majority of graduates engage in active research programs at some time during their four year program. The College provides scholarship support for all students who participate in the Medical Student Research Program; a 10-week intensive research experience under the direction of a College of Medicine faculty member.

**Assessment Timeline (Graduate and Professional AAPs only)**

Assessment	Assessment 1	Assessment 2	Assessment 3	Assessment 4
<b>SLOs</b>				
<b>Knowledge</b>				
Medical Knowledge	End of course exams throughout 4 years	USMLE Licensing exams Step1 (year2) and Step2 (year 4)	Faculty observation years 1-4	
<b>Skills</b>				
Patient Care	OSCEs years 1-4	USMLE Licensing exams Step2 (year 4)	Faculty observation years 1-4	Portfolio reviews year 3
<b>Professional Behavior</b>				
Ethics, self-improvement, empathy, compassion honesty	Assessed in all educational activities throughout 4 years	Formal examinations on ethical issues years 1 & 2		

**Curriculum Map (UG AAPs only)****Assessment Cycle (All AAPs)**

Analysis and Interpretation:

Program assessment is on-going throughout the year with comprehensive reviews by the Curriculum

Committee occurring in June and July.

Program Modifications:

Completed by August 1

Dissemination:

Completed by August 1

A comprehensive accreditation review by the Liaison Committee for Medical Education (LCME) occurs every 8 years and is preceded by a 1-year comprehensive institutional self-study. Last review was in 2007 and next review 2015.

SLOs	Year 10-11	11-12	12-13	13-14	14-15	15-16
<b>Content Knowledge</b>						
Medical Knowledge	X	X	X	X	X	X
<b>Skills</b>						
Patient Care	X	X	X	X	X	X
<b>Professional Behavior</b>						
Ethics, self-improvement, empathy, compassion honesty	X	X	X	X	X	X

**Methods and Procedures (UG and Certificate AAPs) & SLO Assessment Matrix (UG AAPs only)****SLO Assessment Rubric (All AAPs)****Measurement Tools (Graduate and Professional AAPs Only)**

The medical knowledge SLO's are assessed by written examinations in each course as well as the USMLE licensing examinations. Patient care skills are assessed using OSCEs, the USMLE Step 2 examination, work place assessment by faculty and peers, portfolio review, oral examinations and simulation. Professionalism attributes are assessed by written examination, faculty and peer observation and review and involvement in service activities. A clerkship evaluation form is included as Appendix A, below.

**Assessment Oversight (All AAPs)**

Name	Department Affiliation	Email Address	Phone Number
Joseph Fantone	Pathology	ifantone@ufl.edu	273-7925
Maureen Novak	Pediatrics	novakma@ufl.edu	273-7925

Academic Assessment Plan Entry Complete: