CLOSING THE EDUCATIONAL CONTINUOUS IMPROVEMENT LOOP VIA ASSESSMENTS

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SELF-REGULATED LEARNING: A MODEL FOR EDUCATIONAL PROGRAM QUALITY IMPROVEMENT

Adapted from White, CB, Gruppen, LD & Fantone, JC. 2013. Self-regulated Learning in Medical Education. Understanding Medical Education: Evidence, Theory and Practice. (2nd ed.)
COM CONCENTRATION: MASTERS DEGREE PROGRAM
COMMONALITY VS INDIVIDUALITY

Medical Science

Health Outcomes & Policy
Biomedical Informatics
Gerontology
Translational Biotechnology
Clinical Translational Science
Medical Physics

Medical Sciences MS Program

ASSESSMENT RELATIONSHIP: MASTERS DEGREE PROGRAM

Common & Individual Concentration (Goals)
Course (SLOs) Course (SLOs) Course (SLOs)

Students

“Self-regulated Learning”