UNIT REPORT

Art History (MA) - Reviewer's

Report - Academic Data

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Art History (MA)

Art History (MA) Mission

Mission:

The M.A. Program in Art History is committed to advancing students' education through critical methods of interpretation and in-depth study of the world's art traditions. The curriculum provides the intellectual foundation necessary for developing thorough knowledge of the field and its critical methods, and offers the specialized training needed to conduct advanced scholarly research. This training is intended to culminate in the master's thesis, a work that demonstrates independent thinking, art historical knowledge, and correct scholarly practices. The MA in Art History program supports the college's primary mission to "to produce artists, performers, scholars, teachers, and practitioners who combine the qualities of academic and professional excellence" (College of Fine Arts Mission Statement). The program supports the University of Florida mission to "to lead and serve the state of Florida, the nation and the world by pursuing and disseminating new knowledge while building upon the experiences of the past...to advance by strengthening the human condition and improving the quality of life." (University of Florida Mission Statement).

Start: 07/01/2017 **End:** 06/30/2018

PG 1 Program Development

Goal: Conduct search for faculty position in Modern Art lost through attrition.

Evaluation Method:

Review SAAH job postings and meeting minutes to determine whether search to replace specialist in modern Art history took place

Results:

The search took place, and we hired an Assistant Professor of Modern Art who started in August 2018.

XOn Campus: true
XProgram CIP: 50.0703

XOnline: false
XOther Site: false
XIf Other Site:

PG 2 Recruitment

Goal: Increase applicant pool.

Evaluation Method:

Compare applications to start program in Fall 2017 (applications processed Spring 2017) to applications to start program in Fall 2018 (applications processed Spring 2018)

Results:

There were 14 applicants to start in Fall 2018 and 17 in Fall 2019. We increased the applicant pool by over 20%.

XOn Campus: true **XProgram CIP:** 50.0703

XOnline: false
XOther Site: false
XIf Other Site:

PG 3 Recruitment/Enrollment

Goal: Increase diversity of student population.

Evaluation Method:

Review annual applicant and enrollment data

Results:

The number of Hispanic, non-resident alien, American Indian or Alaskan Native, Asian, and Black non-Hispanic students decreased from 3 (2016) and 3 (2017) to 1 (2018).

XOn Campus: true XProgram CIP: XOnline: false XOther Site: false

XIf Other Site:

SLO 1 Knowledge

Outcome: Recalls and describes historiography, methodology, and theory of art.

SLO Area (select one): Knowledge (Grad)

Assessment Method:

Area faculty using a rubric consisting of four (4) criteria and three levels of performance, evaluate the thesis and oral presentation of the thesis.

Attached Files

SLO Not Assessed This Year: false

Results:

No rubrics were completed as no one graduated during this assessment cycle.

Start: 07/01/2017 **End:** 06/30/2018

Threshold of Acceptability: 70

How many students did you assess for this outcome?:

How many students met the outcome?:

What percentage of students met the outcome?: Does this meet your threshold of acceptability?:

SLO 2 Skills

Outcome: Identifies a thesis project that contributes to the state of the field.

SLO Area (select one): Skills (Grad)

Assessment Method:

Area faculty using a rubric consisting of four (4) criteria and three levels of performance, evaluate the thesis and oral presentation of the thesis.

Attached Files

SLO Not Assessed This Year: false

Results:

No rubrics were completed as no one graduated during this assessment cycle.

Start: 07/01/2017 **End:** 06/30/2018

Threshold of Acceptability:

How many students did you assess for this outcome?:

How many students met the outcome?:

What percentage of students met the outcome?:

Does this meet your threshold of acceptability?:

SLO 3 Professional Behavior

Outcome: Produces written scholarly research that synthesizes the primary and secondary source materials.

SLO Area (select one): Professional Behavior (Grad)

Assessment Method:

Area faculty using a rubric consisting of four (4) criteria and three levels of performance, evaluate the thesis and oral presentation of the thesis.

Attached Files

SLO Not Assessed This Year: false

Results:

No rubrics were completed as no one graduated during this assessment cycle.

Start: 07/01/2017 **End:** 06/30/2018

Threshold of Acceptability:

How many students did you assess for this outcome?:

How many students met the outcome?:

What percentage of students met the outcome?: Does this meet your threshold of acceptability?:

SLO 4 Skills

Outcome: Student is engaging primary and secondary resource materials.

SLO Area (select one): Skills (Grad)

Assessment Method:

Area faculty using a rubric consisting of four (4) criteria and three levels of performance, evaluate the thesis and oral presentation of the thesis.

Attached Files

SLO Not Assessed This Year: false

Results:

No rubrics were completed as no one graduated during this assessment cycle.

Start: 07/01/2017 **End:** 06/30/2018

Threshold of Acceptability:

How many students did you assess for this outcome?:

How many students met the outcome?:

What percentage of students met the outcome?: Does this meet your threshold of acceptability?:

SLO 5 Professional Behavior

Outcome: Student verbally communicates the claims of the thesis.

SLO Area (select one): Professional Behavior (Grad)

Assessment Method:

Area faculty using a rubric consisting of four (4) criteria and three levels of performance, evaluate the thesis and oral presentation of the thesis.

Attached Files

SLO Not Assessed This Year: false

Results:

No rubrics were completed as no one graduated during this assessment cycle.

Start: 07/01/2017 **End:** 06/30/2018

Threshold of Acceptability:

How many students did you assess for this outcome?:

How many students met the outcome?:

What percentage of students met the outcome?: Does this meet your threshold of acceptability?:

New Programmatic Use of Results Item

Program: Art History (MA) **Programmatic Use of Results:**

Results were reviewed by the Art History faculty. Based on the review of the results, the Art History faculty plan to continue to work to increase the applicant pool. We believe increasing the pool will also increase the diversity of our student population.

Program Results Not Reported This Year:

Art History (MA)

End: 06/30/2018 **Start:** 07/01/2017

Providing Department: Art History (MA)

Assessment Cycle (All AAPs):

Assessment Cycle for: MA in Art History, School of Art & Art History, College of the Arts

Data Collection: Spring/Fall Terms of Indicated Academic Year

Analysis and Interpretation: Subsequent Fall Term

Improvement Actions: Subsequent Spring Term

Dissemination: Next academic year

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Year	12-13	13-14	14-15	15-16	16-17	
						17 10
SLOs						17-18
SLOS						
Content Knowledge						
#1	X	X	X	X		
77.1	11	2.1	2.1	11	X	X
Skills						
#3	X	X	X	X		
	21	21	21	11	X	X
#4	X	X	X	X	X	X
					A	A
Professional Behavior						
1 1 01055101141 Delia (101						
#5	X	X	X	X	X	X
					Λ	Λ
#6	X	X	X	X		
110	21	71	21	71	X	X

SLO Assessment Rubric (All AAPs):

Attached Files

Methods and Procedures (UG and Certificate AAPs): Curriculum Map (UG AAPs only):