

## UNIT REPORT

**Emergency Management -  
Reviewer's Report - Academic Data**

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# Emergency Management

## Emergency Management Certificate Mission

**Mission:**

Aligning with the mission of the M.E. Rinker, Sr. School of Construction Management, the certificate promotes professional and ethical behavior in education and practice and educates individuals in principles, knowledge and skills required to be successful in their professional careers. This mission is achieved by fostering a culture of value and quality. It directly supports the College of Design, Construction and Planning's strategic plan of 2017 with respect to adding capabilities for Distance Education offerings, which in turn supports the teaching mission of the University of Florida.

**Start:** 07/01/2017**End:** 06/30/2018

## 2017-18 PG 1 Number of certificates earned

**Goal:** The goal is to graduate 10 students during each academic year.**Evaluation Method:**

Count the number of graduated students. Information drawn from department files/spreadsheets and university data

**Results:**

2 students applied for this certificate and 2 students completed this certificate.

**XOn Campus:****XProgram CIP:** 43.0203**XOnline:** true**XOther Site:****XIf Other Site:**

## 2017-18 SLO 1 Content

**Outcome:** Critique application of safety, health, and environmental regulations as applicable to emergency management.**SLO Area (select one):** Content (UG)**Assessment Method:**

The desired level of achievement for this SLO is a passing grade on the Final Paper for FES 3822

**SLO Not Assessed This Year:** false**Results:**

The desired level of achievement is a passing grade on the final paper for FES 3822.

FES 3822: Twenty-three students completed the final paper and twenty students passed the final paper requirement.

**Start:** 07/01/2017**End:** 06/30/2018**Threshold of Acceptability:** 80**How many students did you assess for this outcome?:** 23

**How many students met the outcome?:** 20

**What percentage of students met the outcome?:** 87

**Does this meet your threshold of acceptability?:** Yes

## 2017-18 SLO 2 Critical Thinking

**Outcome:** Describe and appraise leadership skills in emergency management.

**SLO Area (select one):** Critical Thinking (UG)

**Assessment Method:**

The desired level of achievement for this SLO is a passing grade on the Final Paper for FES 4014

**SLO Not Assessed This Year:** false

**Results:**

The desired level of achievement is a passing grade on the final paper for FES 4014.

FES 4014: Twenty-four students completed the final paper and twenty-four students passed the final paper requirement.

**Start:** 07/01/2017

**End:** 06/30/2018

**Threshold of Acceptability:** 80

**How many students did you assess for this outcome?:** 24

**How many students met the outcome?:** 24

**What percentage of students met the outcome?:** 100

**Does this meet your threshold of acceptability?:** Yes

## 2017-18 SLO 3 Communication

**Outcome:** Produce effective verbal and written communication skills in emergency management.

**SLO Area (select one):** Communication (UG)

**Assessment Method:**

The desired level of achievement for this SLO is a passing grade on the Final Paper in FES 4884

**SLO Not Assessed This Year:** false

**Results:**

The desired level of achievement is a passing grade on the final paper for FES 4884

FES 4884: Twenty-five students completed the final paper and twenty-three students passed the final paper requirement.

**Start:** 07/01/2017

**End:** 06/30/2018

**Threshold of Acceptability:** 80

**How many students did you assess for this outcome?:** 25

**How many students met the outcome?:** 23

**What percentage of students met the outcome?:** 92

**Does this meet your threshold of acceptability?:** Yes

## EM Certificate Programmatic Use of Results Item

**Program:** Emergency Management**Programmatic Use of Results:**

The results of the Program Goals and Student Learning Outcomes for Academic Year 2017-18 were reviewed by The Rinker School Director Dr. Raymond Issa and FES Program Director Dr. Jeffrey Lindsey. In the Fall of 2017 the program transitioned into the University of Florida Online College (UFO) delivery.

The EM Undergraduate certificate program had a goal of 10 graduates for the year and the program conferred 2 EM Certificates over the 2017-2018 Academic Year. We achieved 20% of this goal.

The Student Learning Outcomes for each of the targeted courses in the program was an 80% pass rate and students were successful in meeting this objective in each of the targeted courses in the EMS certificate program.

Moving forward the program advisor will discuss the benefit of the certificate with enrolled students.

**Program Results Not Reported This Year:****Emergency Management**

**End:** 06/30/2018

**Start:** 07/01/2017

**Providing Department:** Emergency Management

**Assessment Cycle (All AAPs):**

Year	16-17	17-18	18-19	19-20	20-21	21-22
<b>SLOs</b>						
#1	X	X	X	X	X	X
#2	X	X	X	X	X	X
#3	X	X	X	X	X	X

**SLO Assessment Rubric (All AAPs):**

## Rubric used to assessed final paper

		Grading Rubric		
Criteria			Ratings	Pts
Content Addresses Depth	Addresses all aspects of assignment in sufficient depth 20.0pts		Does not address most aspects of assignment and/or fails to do so in sufficient depth 10.0pts	20.0pts
Content Components	Includes all components of the assignment 20.0pts		Includes some components of the assignment 10.0pts	20.0pts
Content Application of Information	Demonstrates understanding and application of information 30.0pts		Does not demonstrate understanding or application of information 10.0pts	30.0pts
Organization Introduction	Introduction – is clear and understandable 3.0pts		Introduction – is not clear and understandable 0.0pts	3.0pts
Organization Conclusion	Conclusion and recommendations follow logically from the body of the plan and bring closure to the plan 3.0pts		Conclusion and recommendations do not follow logically from the body of the paper nor do they bring closure to the paper 0.0pts	3.0pts
Organization Sections	Subsequent sections are labeled and complete 2.0pts		Some sections are labeled and complete 0.0pts	2.0pts
Organization Structure	Structure is clear, logical, and easy to follow; smooth transition between paragraphs which help maintain the flow of thought 2.0pts		Sometimes the structure clear, logical, and easy to follow; seldom includes smooth transitions between paragraphs to help maintain the flow of thought 0.0pts	2.0pts
Readability and Style Length	Meets appropriate length 1.0pts		Does not meet appropriate length 0.0pts	1.0pts
Readability and Style Spelling and Grammar	No major errors in spelling, punctuation, and grammar 5.0pts		Numerous errors in spelling, punctuation, and grammar 0.0pts	5.0pts
Readability and Style Layout	Paper is laid out effectively—uses headings and other reader-friendly tools 2.0pts		Paper is not laid out effectively; fails to use headings and other reader-friendly tools 0.0pts	2.0pts
Readability and Style Appearance	Paper is professional in appearance and demonstrates attention to detail; tone of voice is appropriate to the audience, content, and assignment 2.0pts		Paper is not professional in appearance and demonstrates a lack of attention to detail; tone of voice is inappropriate to the audience, content, and assignment 0.0pts	2.0pts
Format and References Title Page	Title page complete 2.0pts		Title page incomplete or inaccurate 0.0pts	2.0pts
Format and References Number of References	References required number of sources 4.0pts		Does not include references to outside sources 0.0pts	4.0pts
Format and References Cited Properly	All references cited correctly 4.0pts		References not cited correctly 0.0pts	4.0pts

Total Points:100.0

**Methods and Procedures (UG and Certificate AAPs):**

SLOs are assessed in three different courses.

Direct Assessments primarily occur in the format of short and long writing assignments, projects, and presentations. Each course and instructor conducts some combination of these assessments. The assessments may vary from course to course as well as year to year since instructors are encouraged to develop and revise syllabi and course delivery to better achieve SLOs.

Since this is an asynchronous distance program that enrolls primarily working emergency services personnel with variable schedules, student progress is an issue. We seek to maintain student engagement in order to achieve a degree completion rate. For our indirect assessment we track the number of students on the inactive list. The target is not to increase the number of students on the inactive list.

**Curriculum Map (UG AAPs only):**

SLOs	Assessment 1	Assessment 2	Assessment 3
#1	Final paper FES 3822		
#2		Final paper FES 4014	
#3			Final paper FES 4884 and Video Presentation