

UNIT REPORT

Marriage & Family Therapy (EdS) - Reviewer's Report - Academic Data

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Marriage & Family Therapy (EdS)

EdS in Marriage and Family Therapy

Mission:

The mission of the Marriage and Family Counseling Specialist program is to prepare exemplary practitioners and scholars; to generate, use and disseminate knowledge about counseling, mental health, marriage and family dynamics, learning and human development; and to collaborate with others to solve critical educational and human problems in a diverse global community. This mission aligns with the College of Education mission as well as the overall land grant, sea-grant, and space-grant mission of the University of Florida.

Start: 07/01/2017

End: 06/30/2018

PG 0 increase the total number of students enrolled

Goal:

By next fall, the program will increase the total number of students enrolled by 10-15%. The program will accomplish this by : enhanced web page development and providing information on campus employment opportunities.

Evaluation Method:

Applied, Admitted, Enrolled data; Will gather data regarding informational methods for learning about the program and learning of campus job opportunities

Results:

Program enrollment stayed the same from 2016-2017 to 2017-2018. The website as updated but is still being further developed for prospective students.

XOn Campus: true

XProgram CIP: 51.1505

XOnline:

XOther Site:

XIf Other Site:

PG 1 The program faculty will continue to collect data to refine evaluation of the new portfolio assignment as a measure of student learning outcomes.

Goal: The program faculty will continue to collect data to refine evaluation of the new portfolio assignment as a measure of student learning outcomes.

Evaluation Method:

individual oral exam and demonstration/reflection by students of artifacts collected during program

Results:

All students passed oral exams & exit interviews. Areas for improvement include standardizing more of the portfolio documents within courses.

XOn Campus: true

XProgram CIP: 51.1505

XOnline:

XOther Site:

XIf Other Site:

PG 2 The program will conduct a systematic developmental assessment of admissions and retention; each student's progress throughout the program, including consideration of the student's academic performance, professional development, and personal development.

Goal:

The program will conduct a systematic developmental assessment of admissions and retention; each student's progress throughout the program, including consideration of the student's academic performance, professional development, and personal development.

Evaluation Method:

faculty assess each student at faculty meeting each semester; written feedback given by letter to 100% of students

Results:

Faculty assessed students at the end of the academic year. During the process, faculty created and utilized a new student dispositions form that further standardizes the process.

XOn Campus: true
XProgram CIP: 51.1505
XOnline:
XOther Site:
XIf Other Site:

PG 3 By the Fall, the program will develop an assessment to obtain data about students dispositions and begin collecting this data using a data management system.

Goal: By the Fall, the program will develop an assessment to obtain data about students dispositions and begin collecting this data using a data management system.

Evaluation Method:

Review practices to collect data and assessment data.

Results:

Faculty created a student disposition form. This form was used in hard copy to assess students. Faculty are in the process of transferring it to a data management system.

XOn Campus: true
XProgram CIP: 51.1505
XOnline:
XOther Site:
XIf Other Site:

SLO 1 Knowledge

Outcome: Candidates will apply professional knowledge to address a wide variety of issues in the context of relationships and families.

SLO Area (select one): Knowledge (Grad)

Assessment Method:

Candidates will (1) achieve an average grade of B or better in completed coursework and (2) successfully pass the exit interview that is composed of: (a) a written integrative paper, (b) a video presentation of the examinee's clinical work, (c) and oral defense to faculty questions about the paper and the video. 80% of students will demonstrate this outcome

SLO Not Assessed This Year:

Results:

100% of students passed the exit interview exam (n = 7) during the 2017-2018 year.

Start: 07/01/2017

End: 06/30/2018

Threshold of Acceptability: 80

How many students did you assess for this outcome?: 7

How many students met the outcome?: 7

What percentage of students met the outcome?: 100

Does this meet your threshold of acceptability?: Yes

SLO 2 Skills

Outcome:

Candidates will apply ethical and legal standards in marriage, couple, and family counseling and select models or techniques appropriate to couples' or families' presenting problems in a practical setting.

SLO Area (select one): Skills (Grad)

Assessment Method:

The Individual Supervisor End-of-Semester Report Form (ISESR) is completed for each candidate by the following: individual faculty members, adjunct teaching the content of practicum and internship, field supervisors at practicum and internship sites, and supervisor of group and individual supervision. Candidates must score 3 points or higher in each required area of the areas stated in the ISESR in order to meet the standard requirement. 90% of students will demonstrate this outcome

SLO Not Assessed This Year:

Results:

6 of 6 (100%) Marriage and Family Counseling students met or exceeded the three points or higher needed for each area of the ISESR in Internship. For Fall 2017-Spring 2018, this was a total of 6 program completers enrolled in an internship.

Start: 07/01/2017

End: 06/30/2018

Threshold of Acceptability: 90

How many students did you assess for this outcome?: 6

How many students met the outcome?: 6

What percentage of students met the outcome?: 100

Does this meet your threshold of acceptability?: Yes

SLO 3 Professional Behavior

Outcome:

Candidates will demonstrate professional behavior in marriage and family counseling by engaging in: (a) professional organizations, including membership benefits, activities, services to members, and current issues; (b) professional credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues; (c) ethical standards of professional organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling.

SLO Area (select one): Professional Behavior (Grad)

Assessment Method:

At the end of each academic year, both students and faculty complete an Annual Evaluation of Student Performance and Progress form. Candidates will also document membership in professional organizations (e.g., American Counseling Association) as part of the annual review process. 80% of students will demonstrate this outcome (with exception of ethical standards which is expected at all times)

SLO Not Assessed This Year:

Results:

All enrolled Marriage and Family Counseling students were assessed per the Annual Evaluation of Student Performance and Progress form. Students were assessed on membership in a professional organization during the exit interview process. 7 out of 7 (100%) of MH students showed documentation of being in a professional counseling organization during the exit interview.

Start: 07/01/2017

End: 06/30/2018

Threshold of Acceptability: 80

How many students did you assess for this outcome?: 7

How many students met the outcome?: 7

What percentage of students met the outcome?: 100

Does this meet your threshold of acceptability?: Yes

2017-2018 PG Programmatic Use of Results

Program: Marriage & Family Therapy (EdS)

Programmatic Use of Results:

- Faculty used results to brainstorm new ways to recruit students.
- Faculty assessed the signature assignments for student portfolios and worked to align assignments in syllabi with the signature assignments on the portfolio rubric.
- Program faculty used these results to determine information that needed to be added to introductory coursework and/or program standards, such as increasing awareness and education of boundaries between students.
- Faculty used these results to determine information that needed to be added to introductory coursework and/or program standards, such as increasing awareness and education of boundaries between students.

Program Results Not Reported This Year:

2017-2018 SOL Programmatic Use of Results Item

Program: Marriage & Family Therapy (EdS)

Programmatic Use of Results:

- Faculty used this data to affirm and inform teaching of skills and knowledge in classes leading up to exit interview.
- Faculty reviewed these results and examined results from university and site supervisors. Review of practicum ISESR results identified areas for intervention during internship.
- Faculty used the annual student assessment data to make changes to information provided to students upon entry in the program.

Program Results Not Reported This Year:

EdS in Marriage and Family Therapy AAP Detail

End: 06/30/2018

Start: 07/01/2017

Providing Department: Marriage & Family Therapy (EdS)

Assessment Cycle (All AAPs):

Analysis and Interpretation: By September 30

Program Modifications: Completed by September 30

Dissemination: Completed by Summer of the following academic year

Year	13-14	14-15	15-16	16-17	17-18	18-19
SLOs						
Content Knowledge						
#1	x	x	x	x	x	x
Skills						
#2	x	x	xx	xx	xx	xx
Professional Behavior						
#3	x	x	x	x	x	x

SLO Assessment Rubric (All AAPs):

Attached Files

Research (Graduate and Professional AAPs only):

Students are expected to become effective consumer of marriage and family counseling research. Hence they are expected to be familiar with research methods used in the marriage and family counseling field and to understand how to apply such methods in assessing the caliber of published research in the field.

Measurement Tools (Graduate and Professional AAPs Only):

At the end of the final clinical experience, the student's supervisor completes the Individual Supervisor End-of-Semester Report Form (ISESR) (Appendix 1). The Individual Supervisor End-of-Semester Report Form (ISESR) is completed for each candidate by the following: individual faculty members, adjunct teaching the content of practicum and internship, field supervisors at practicum and internship sites, and supervisor of group and individual supervision. Candidates must score 4 points or higher in each required area of the areas stated in the ISESR in order to meet the standard requirement. At the end of each spring semester during the program, candidates complete an annual evaluation process that includes documenting activities such as memberships in professional associations, attainment of certification or licensure, and activities demonstrating the adherence to ethical practices and standards. Additionally, candidates must successfully pass the exit interview in their final semester of the program. The exit interview is comprised of: (a) a written integrative paper, (b) a video presentation of the examinee's clinical work, (c) and oral defense to faculty questions about the paper and the video.

Assessment Timeline (Graduate and Professional AAPs only):

Assessment SLOs	Assessment 1	Assessment 2	Assessment 3
Knowledge			
#1	Grades in Coursework	Exit Interview Process (direct)	
Skills			
#2	ISESR Form (Culmination of Internship)		
Professional Behavior			
#3	Professional Membership (Annual Review Process)	Licensure (Annual Review Process)	Ethical Standards (Annual Review Process)