Nursing Practice (DNP)

DNP Program Mission

Mission:

The Doctor of Nursing Practice (DNP) program prepares graduates with advanced competencies in increasingly complex nursing practice and emerging health care leadership roles.   This program aligns with the College of Nursing Vision Statement which includes "preparing nurses for leadership as clinicians… who care for a diverse society; foster interdisciplinary collaboration; and improve the health of individuals, families, and communities". It supports the University Mission which notes, "Service reflects the university's obligation to share the benefits of its… knowledge for the public good". Furthermore, the University "serves the nation's and state's critical needs", strengthens the human condition, and improves quality of life. In keeping with the goals of The Florida Board of Governors Strategic Plan, this program addresses critical healthcare workforce needs for Florida.

Start: 07/01/2017

End: 06/30/2018

PG 1 Prepare students to acquire advanced competencies

Goal: Prepare students to acquire advanced competencies in increasingly complex practice and emerging leadership roles.

Evaluation Method:

A. National certification exams

B. Pass rate of 80% or higher over three years for all test takers in each clinical track. It should be noted that graduates of the DNP and professional nursing certificate programs all take the same national certification exams. Reported results do not differentiate by program type.

Results:

A.

Clinical Track	All Test Takers	3-year Pass Rate
Adult-Gerontology Acute Care NP	40	95%
Adult-Gerontology Primary Care NP	28	82%
Family NP	68	97%
Nurse Midwifery	17	94%
Neonatal NP	9	89%
Psychiatric/Mental Health NP	25	96%
Pediatric Primary Care NP	37	92%
Pediatric Acute Care NP	20	75%

B.

Clinical Track	# passed 2015+2016+2017=	# test takers 2015+2016+2017=
Adult-Gerontology Acute Care NP	14+14+10=38	14+16+10=40
Adult-Gerontology Primary Care NP	12+8+3=23	14+8+6=28
Family NP	27+14+25=66	28+14+26=68
Nurse Midwifery	1+9+6=16	1+9+7=17
Neonatal NP	7+1=8	7+2=9
Psychiatric/Mental Health NP	8+9+7=24	9+9+7=25
Pediatric Primary Care NP	12+8+14=34	13+8+16=37
Pediatric Acute Care NP	4+6+5=15	4+7+9=20

XOn Campus: true

XProgram CIP: 51.3808

XOnline: true

XOther Site: false

XIf Other Site:

PG 2 Provide students with knowledge base

Goal:

Provide students with a significant and comprehensive knowledge base that supports scientific skepticism and the incorporation of new knowledge in advanced nursing practice.

Evaluation Method:

A. National certification exams

B. Pass rate of 80% or higher over three years for all test takers in each clinical track. It should be noted that graduates of the DNP and professional nursing certificate programs all take the same national certification exams. Reported results do not differentiate by program type.

Results:

A.

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B.

Clinical Track	# passed 2015+2016+2017=	# test takers 2015+2016+2017=
Adult-Gerontology Acute Care NP	14+14+10=38	14+16+10=40
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Family NP	27+14+25=66	28+14+26=68
Nurse Midwifery	1+9+6=16	1+9+7=17
Neonatal NP	7+1=8	7+2=9
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Pediatric Primary Care NP	12+8+14=34	13+8+16=37
Pediatric Acute Care NP	4+6+5=15	4+7+9=20

XOn Campus: true

XProgram CIP: 51.3808

XOnline: true

XOther Site: false

XIf Other Site:

SLO 1 Knowledge

Outcome: Evaluate scientific bases from extant and emerging areas of knowledge for advanced nursing practice.

SLO Area (select one): Knowledge (Grad)

Assessment Method:

Ratings on NGR 6941 DNP Practicum Evaluation Form.

Attached Files

SLO Not Assessed This Year: false

Results:

> NGR 6941 DNP Practicum Clinical Evaluation Forms
> Threshold of acceptability: Satisfactory ratings on each of six course objectives in order to pass the course and graduate.
> 98% of 65 students met the threshold of acceptability
>> # of students   65
>> # satisfactory ratings   64

Attached Files

Start: 07/01/2017

End: 06/30/2018

Threshold of Acceptability: 90

How many students did you assess for this outcome?: 65

How many students met the outcome?: 64

What percentage of students met the outcome?: 98

Does this meet your threshold of acceptability?: Yes

SLO 2 Knowledge

Outcome: Evaluate decision support systems to solve clinical problems for individuals, aggregates, and systems.

SLO Area (select one): Knowledge (Grad)

Assessment Method:

Skyfactor DNP Exit Surveys

Attached Files

SLO Not Assessed This Year:

Results:

Skyfactor Exit Survey
Threshold of acceptability: Mean score of 5.0 or higher (on a likert scale of 1-7 with 7 as the most positive response) for this institution-specific SLO. Forty-six students completed the survey. The threshold of acceptability was achieved.
SLO   Score
2   5.96

Attached Files

Start: 07/01/2017

End: 06/30/2018

Threshold of Acceptability: 90

How many students did you assess for this outcome?: 46

How many students met the outcome?: 12

What percentage of students met the outcome?: 91

Does this meet your threshold of acceptability?: Yes

SLO 3 Knowledge

Outcome: Synthesize knowledge of cultural diversity and global perspectives in delivering health care and in critiquing nursing systems.

SLO Area (select one): Knowledge (Grad)

Assessment Method:

1. In Advanced Nursing Project (NGR 7970L) DNP students develop a project in collaboration with an agency to improve processes, patient outcomes, or nursing practice. The Advanced Nursing Project is structured across 4 semesters to allow students the opportunity to integrate their advanced knowledge skills into practice and to demonstrate the competencies delineated in the American Association of Colleges of Nursing *The Essentials of Doctoral Education for Advanced Nursing Practice*. The purpose of the project is to demonstrate skills that improve outcomes through organizational/systems leadership, quality improvement processes, and the translation of evidence into practice.

2. Residency in Advanced Nursing Practice (NGR 7940L) is taken concurrently with NGR 7970L and requires students to engage in specific indirect care experiences that focus on the student's DNP Project topic/project. In the final semester of NGR 7940L, the student completes an in-depth synthesis and self-evaluation of their progress and performance on the DNP Essentials, demonstrating full and meaningful completion of the Program Outcomes. Because both of these courses are designed to be highly individualized to the DNP and are achieved through indirect care experiences, no observational clinical evaluation tool is used. Logs, reflective papers, and e-portfolios are completed by students and evaluated by faculty as a formative evaluation. Faculty conduct a summative evaluation of the final project scholarly product (i.e., a formal written report/paper and public presentation) based upon the AACN Essentials criteria.

SLO Not Assessed This Year: false

Results:

1. NGR 7940L Residency in Advanced Nursing Practice

Threshold of acceptability: Satisfactory ratings on each of the six course objectives in order to pass the course and graduate.
99.5% of 199 students met the threshold of acceptability.
 # of students   199
 #satisfactory ratings 198
2. NGR 7970L Advanced Nursing Project

Threshold of acceptability: Satisfactory ratings on each of the six course objectives in order to pass the course and graduate.
99.7% of 300 students met the threshold of acceptability.
 # of students   300
 #satisfactory ratings 299

Attached Files

Start: 07/01/2017

End: 06/30/2018

Threshold of Acceptability: 90

How many students did you assess for this outcome?: 499

How many students met the outcome?: 497

What percentage of students met the outcome?: 99

Does this meet your threshold of acceptability?: Yes

SLO 4 Skills

Outcome:

Develop expertise to formulate health policy and provide leadership in establishing clinical excellence and creating new models of cost effective health care delivery.

SLO Area (select one): Skills (Grad)

Assessment Method:

Ratings on NGR 6941 DNP Practicum Clinical Evaluation Form

Attached Files

SLO Not Assessed This Year: false

Results:

> NGR 6941 DNP Practicum Clinical Evaluation Forms
> Threshold of acceptability: Satisfactory ratings on each of six course objectives in order to pass the course and graduate.
> 98% of 65 students met the threshold of acceptability:
>> # of students   65
>> # satisfactory ratings   64

Attached Files

Start: 07/01/2017

End: 06/30/2018

Threshold of Acceptability: 90

How many students did you assess for this outcome?: 65

How many students met the outcome?: 64

What percentage of students met the outcome?: 98

Does this meet your threshold of acceptability?: Yes

SLO 5 Skills

Outcome:

Critically assess, plan, intervene, and evaluate the health experiences of individuals, aggregates, and systems to provide safe, evidence based care.

SLO Area (select one): Skills (Grad)

Assessment Method:

Skyfactor DNP Exit Surveys

Attached Files

SLO Not Assessed This Year:

Results:

> Skyfactor Exit Survey
> Threshold of acceptability: Mean score of 5.0 or higher (on a likert scale of 1-7 with 7 as the most positive response) for this institution-specific SLO. Fifty-one students completed the survey. The threshold of acceptability was achieved.
> SLO   Score
> 5   6.19

Attached Files

Start: 07/01/2017

End: 06/30/2018

Threshold of Acceptability: 90

How many students did you assess for this outcome?: 47

How many students met the outcome?: 43

What percentage of students met the outcome?: 91

Does this meet your threshold of acceptability?: Yes

SLO 6 Professional Behavior

Outcome: Develop advanced leadership skills to mobilize interdisciplinary teams to solve highly complex clinical problems.

SLO Area (select one): Professional Behavior (Grad)

Assessment Method:

1. Ratings on NGR 6941 DNP Practicum Clinical Evaluation Form
2. Skyfactor DNP Exit Surveys
3. In Advanced Nursing Project (NGR 7970L) DNP students develop a project in collaboration with an agency to improve processes, patient outcomes, or nursing practice. The Advanced Nursing Project is structured across 4 semesters to allow students the opportunity to integrate their advanced knowledge skills into practice and to demonstrate the competencies delineated in the American Association of Colleges of Nursing *The Essentials of Doctoral Education for Advanced Nursing Practice.* The purpose of the project is to demonstrate skills that improve outcomes through organizational/systems leadership, quality improvement processes, and the translation of evidence into practice.
4. Residency in Advanced Nursing Practice (NGR 7940L) is taken concurrently with NGR 7970L and requires students to engage in specific indirect care experiences that focus on the student's DNP Project topic/project. In the final semester of NGR 7940L, the student completes an in-depth synthesis and self-evaluation of their progress and performance on the DNP Essentials, demonstrating full and meaningful completion of the Program Outcomes. Because both of these courses are designed to be highly individualized to the DNP and are achieved through indirect care experiences, no observational clinical evaluation tool is used. Logs, reflective papers, and e-portfolios are completed by students and evaluated by faculty as a formative evaluation. Faculty conduct a summative evaluation of the final project scholarly product (i.e., a formal written report/paper and public presentation) based upon the AACN Essentials criteria.

Attached Files

SLO Not Assessed This Year: false

Results:

    1. NGR 6941 DNP Practicum Clinical Evaluation Forms

Threshold of acceptability: Satisfactory ratings on each of six course objectives in order to pass the course and graduate.
98% of 65 students met the threshold of acceptability:

    # of students   65
    # satisfactory ratings   64
  2. Skyfactor Exit Survey

Threshold of acceptability: Mean score of 5.0 or higher (on a likert scale of 1-7 with 7 as the most positive response) for this institution-specific SLO. Forty-six students completed the survey. The threshold of acceptability was ahchieved.
SLO   Score
6   5.98
    3. NGR 7940L Residency in Advanced Nursing Practice

Threshold of acceptability: Satisfactory ratings on each of the six course objectives in order to pass the course and graduate.
99% of 199 students met the threshold of acceptability.
    # of students   199
    #satisfactory ratings   198
  4. NGR 7970L Advanced Nursing Project

Threshold of acceptability: Satisfactory ratings on each of the six course objectives in order to pass the course and graduate.
99% of 300 students met the threshold of acceptability.
    # of students   300
    #satisfactory ratings   299

Attached Files

Start: 07/01/2017

End: 06/30/2018

Threshold of Acceptability: 90

How many students did you assess for this outcome?: 564

How many students met the outcome?: 561

What percentage of students met the outcome?: 99

Does this meet your threshold of acceptability?: Yes

Doctor of Nursing Practice

Program: Nursing Practice (DNP)

Programmatic Use of Results:
The program is effective in fulfilling its mission and goals as evidence by achieving expected program outcomes with the exception of the Pediatric Acute Care Nurse Practitioner clinical track. The national certification pass rate fell below our benchmark. Based on our review of the results, the decision was made that the Associate Dean for Academic Affairs along with the DNP program director will conduct a root cause analysis and will provide recommendations for improvement in that specialty.
The College underwent a revision to the curriculum revision that was implemented in 2015. Based on our review of results, the College found that graduates are more satisfied with their education when compared to past years. In 2018-19 we decided to conduct a comprehensive review of this revised curriculum.

Program Results Not Reported This Year:

DNP AAP Detail

End: 06/30/2018

Start: 07/01/2017

Providing Department: Nursing Practice (DNP)

Assessment Cycle (All AAPs):
Analysis and Interpretation
Assessment 1 – Clinical Evaluation Forms are completed at the end of each student's last semester of study. Results are analyzed and interpreted by course faculty in the following semester.

Assessment 2 – Students receive the DNP Syfactor Exit Survey in their last semester of study. Results are received in September for the previous year's Fall graduates and the current year's Spring and Summer graduates. For example, results for December 2016 and Spring and Summer 2017 graduates will be received in September 2017. A report is prepared with analysis and interpretation of results by December each year.

Assessment 3 – All DNP students develop and disseminate a scholarly work that contributes to evidence-based practice in a nursing specialty at the last semester of their program. The student is expected to integrate knowledge, theory, and research to address a selected specialty issue or clinical problem. The application of knowledge from all previous courses is emphasized.

Assessment 4 - All DNP students develop residency goals related to DNP Essentials and list measurable activities that critically and accurately assess, plan, intervene and evaluate patient outcomes and systems of health care delivery.

Program Modification
Assessment 1 – Faculty members modify teaching methods, learning activities, and/or evaluation methods in preparation for admission of the next cohort of students each fall semester. Recommendations for improvements that require changes in course objectives or topical outlines are considered by the College Academic Affairs Committee and must be approved by the College faculty and relevant University bodies prior to the semester in which the course is taught the following year.

Assessments 2, 3, & 4 – Recommendations for program modification are considered by the College Academic Affairs Committee and are acted upon by the College faculty in preparation for admission of students each fall semester.

Dissemination: Program modifications are incorporated into various College and University publications as they are approved. Changes are made in course syllabi prior to the next course offering (most courses are taught once per year.) Changes in SLOs, required courses, and curriculum plans are disseminated on the College website at least annually each summer and in the Graduate Catalog as part of annual updates.

Attached Files

SLO Assessment Rubric (All AAPs):

Methods and Procedures (UG and Certificate AAPs):

Curriculum Map (UG AAPs only):