### Campus Labs Field | Guiding Questions/Instructions
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**Assessment Method** | How will you know that students have achieved the outcome? What measures (tests, quizzes, projects, performances, papers, presentations, consensus moderation, etc.) will/did you use? If you are using a 3rd party exam, enter your validity argument here (for guidelines see [https://assessment.aa.ufl.edu/academic-assessment/procedures-for-developing-new-assessment-plans/use-of-external-exams-for-academic-assessment/](https://assessment.aa.ufl.edu/academic-assessment/procedures-for-developing-new-assessment-plans/use-of-external-exams-for-academic-assessment/))

**Threshold of Acceptability**
(Formerly the Criterion for Success) | What is the acceptable percentage of students who must achieve the outcome for you to consider the outcome to be met successfully for your program? (Please enter only numbers.)

**How many students did you assess for this outcome?** | If you are using multiple measures for the outcome, provide the total number of students that were assessed across all of the measures.. (Please enter only numbers.)

**How many students met the outcome?** | If you are using multiple measures for the outcome, combine the results to provide a total number of students that met the outcome, and enter the number of students who passed each individual measure in the Results section. (Please enter only numbers.)

**What percentage of students met the outcome?** | If you are using multiple measures for the outcome, combine the results to provide the total percentage of students who met the outcome, and enter the percentage of students who passed each individual measure in the Results section. Please enter only numbers. (A free online percentage calculator is here: [https://percentagecalculator.net/](https://percentagecalculator.net/))

**Does this meet your threshold of acceptability?** | Yes or no (dropdown box).

**Results** | What did you find out? If the program is offered **both** in residence and in *UF Online* or as a **fully online graduate program**, disaggregate the results by delivery mode and compare the results. Attach the name-redacted data summaries you used. If you sampled students, describe your sampling procedure.

**Programmatic Use of Results** | What impact did your review of these results have on your program? What did you decide to do based on what you found out?