



Quest Assessment Task Force

Meeting 4 – January 22, 2020

2:00pm-3:00pm

226 Tigert Hall, President's Conference Room

Overview of Today's Meeting

Goal:

Continue Rubric
Development;
Campus Labs meeting

Deliverable:

An initial set of rubrics
for assessment of
Quest assignments

Agenda

Welcome

Review: The rubrics from 11/20/19 for specificity;
distinct levels of achievement

Campus Labs presentation on ePortfolios
<https://global.gotomeeting.com/join/815463925>

Short group exercise: Continue rubric development

The Method/Assignment Alignment

- *Presentation* – a speech or a talk in which a new product, idea, or piece of work is shown and explained to an audience.
- *Paper* – a written work of specified length on a topic, in one of several forms, i.e. research paper, essay, an article, etc.
- *Project* – a planned undertaking; in the academy, usually in the form of a response to a task or problem engaged in by students.
- *Production/Performance* – a literary or artistic work (music, dance, drama, visual art, media), presented or exhibited to the public on stage, screen or over the air or virtually in a digital space.
- *Reflection* – a written statement arising from serious thought or consideration given to the examination and exploration of how the writer has changed, developed, or grown from experience or interaction with some subject matter, idea, or purpose.

Group Work: Continue rubric development

No team assignments – you spend the time you wish at each of the five stations:

- Papers – Allyson Haskell/Heather Maness
- Projects – Shaun Boren
- Presentations – Aaron Thomas
- Performances/Productions – David Miller
- Reflections – Andrew Wolpert

Closing

- Next Steps

Next meeting:

Tuesday, February 25, 2020, 1-2pm