



Quest Assessment Task Force

Meeting 5 – February 25, 2020

1:00pm-2:00pm

226 Tigert Hall, President's Conference Room

Overview of Today's Meeting

Goal:

Review rubric drafts,
Continue rubric
development of the Project
and Reflection rubrics

Deliverable:

Finalized rubrics for
Projects and Reflections

Agenda

Welcome

Review: The Draft 2 rubrics for Papers, Presentations, and Performance/Productions for specificity; distinct levels of achievement

Finalize Project and Reflection rubrics

The Method/Assignment Alignment

- *Presentation* – a speech or a talk in which a new product, idea, or piece of work is shown and explained to an audience.
- *Paper* – a written work of specified length on a topic, in one of several forms, i.e. research paper, essay, an article, etc.
- *Project* – a planned undertaking; in the academy, usually in the form of a response to a task or problem engaged in by students.
- *Production/Performance* – a literary or artistic work (music, dance, drama, visual art, media), presented or exhibited to the public on stage, screen or over the air or virtually in a digital space.
- *Reflection* – a written statement arising from serious thought or consideration given to the examination and exploration of how the writer has changed, developed, or grown from experience or interaction with some subject matter, idea, or purpose.

Group Work: Continue rubric development

No team assignments – you choose the group to work with:

- Projects – Shaun Boren, Heather Maness
- Reflections – Andrew Wolpert

Closing

- Next Steps

Next meeting:

Tuesday, March 24, 2020, 1-2pm