



# Fairness and Equity in Assessment Task Force: Model Development Group

February 24, 2021

8-9am Virtual meeting - Zoom

# Agenda

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The Charge

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The Model Development Group Role

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Introductions

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Group Repository

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Example Models

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Work for Next Two Weeks

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Questions, Comments, Suggestions

## The Charge

The Task Force is charged with establishing a set of guidelines for UF faculty, instructors, staff, and administrators to help ensure fairness and equity in assessment in all contexts at the university. The guidelines must address fairness and equity in the entire assessment process, including development, opportunity to learn, administration, scoring, score interpretations, and the evaluation of the measurement properties of the assessment.

# Groups

## **Guideline Development Group**

Work with David Miller and Teresa Mutahi to develop the guidelines and review the recommendations from the model development group, and where mutually agreeable, implement the recommendations to modify the guidelines.

## **Model Development Group**

Work with Corinne Huggins-Manley to locate and develop models that operationalize the guidelines in various contexts; provide the guideline development group with modifications to increase their utility.

# Introductions

**Name**

**Unit and Position**

**Most pressing fairness and equity issue at UF**

Group  
Repository

Options:

TEAMs

UF Network

Other?

# UF FAIRNESS AND EQUITY ASSESSMENT MODEL SUGGESTIONS

- Models that use *college-based* assessment committees to hold people accountable to basic principles of fair testing
- Models that incorporate course and assessment alignment
- Models from other institutions implementing best practices in this area
- Models from programs/units within UF that are implementing or trying to implement best practices in this area
- Models incorporating the Universal Design for Learning framework
- Models for building test banks of high-quality items that are feasible to implement for busy faculty and instructors
- Models that hire staff to support assessment (e.g., proctoring, administering, scoring)
- Models that shift away from high-stakes testing toward authentic assessment
- Models that include technology that facilitates assessment
- Models that include statements on plagiarism detection tools
- Models imbedded within larger university/college plans that address diversity and inclusion

# Work for Next Two Weeks

- **Each task force member should:**
  - locate two models they think may be relevant to the FEA task force charge and put them into the group repository
  - align each of the models with one of the assessment processes we are charged with addressing:
    1. Development
    2. Opportunity to learn
    3. Administration
    4. Scoring
    5. Score interpretations
    6. Evaluation of the measurement properties of the assessment.
  - prepare a 1-minute summary of the model to share with the group next week
  - come to the next meeting with thoughts on how to select the “best” models, how to classify the models in the above areas, how to use the models to inform the guidelines, etc...
- **The Chair (Corinne) will develop the group repository and provide information on how to use it**





**Questions?**

**Comments?**

**Suggestions?**