



Fairness and Equity in Assessment Task Force: Model Development Group

March 24, 2021

8-9am Virtual meeting - Zoom

Agenda

The Charge

The Model Development Group Role

Model Sharing from 5 Remaining Group Members

Updates from Guidelines Group- Shift in Process

Feedback on Continued Process

Work for Next Two Weeks

The Charge

The Task Force is charged with establishing a set of guidelines for UF faculty, instructors, staff, and administrators to help ensure fairness and equity in assessment in all contexts at the university. The guidelines must address fairness and equity in the entire assessment process, including development, opportunity to learn, administration, scoring, score interpretations, and the evaluation of the measurement properties of the assessment.

Groups

More on this in the second half of today's meeting

Guideline Development Group

Work with David Miller and Teresa Mutahi to develop the guidelines and review the recommendations from the model development group, and where mutually agreeable, implement the recommendations to modify the guidelines.

Model Development Group

Work with Corinne Huggins-Manley to locate and develop models that operationalize the guidelines in various contexts; provide the guideline development group with modifications to increase their utility.

Sharing Examples of Models

Short summaries of example models located and posted in TEAMS.

Remaining presenters:

- Donna
- Rachel
- Victoria
- Joanna
- Raul

Update from Guidelines Group- Shift in Process

- Divided into 4 groups based on assessment type: faculty, student, staff, applicant/prospective student
 - Created groups of cohesive experience
 - Assigned group work
 - Making list of assessment types (see Guidelines Group Working Document)
 - Breaking up guidelines by the assessment stage categories we have been working in (see our TEAMS folders)
 - Each of the four groups will present their work: see upcoming recorded sessions on the website, focusing on the group you align with
 - Co-Chair suggestions:
 - Our group divides up the same way
 - “Cross-pollination” by group is coming in some form
 - We are still focused on model location and generation, but within one of the four groups
 - We are still focused on using our experiences and findings in models to inform the guidelines, but within one of the four groups
 - Review Excel sheet for our own sign up
- Your thoughts? This process is yours to shape 😊

Update from Guidelines Group- Shift in Process

- **Guidelines Group may be adding one more meeting**
- **Chairs are moving toward increasing student voice in the guidelines**
 - **graduate and undergraduate**
 - **especially student and prospective student assessments**
 - **Considering formal data collection to solicit input from students (e.g., survey, focus group) once guidelines are in draft form**
- **Committee will be reaching out to Victoria and Jerri on this, if interested**

Feedback on Continued Process

- **Thoughts?**
- **Please email me with any thoughts we didn't get to hear in the meeting**

Work for Next Two Weeks:

(Assuming we are in favor of the new process)

- By Monday, March 29- place yourself in the “2021 FEA Task Force Group Memberships” form
- Before Wednesday, April 7 (our next Model Group meeting)
 - Using the excel sheet, contact others *in the modeling group* who are also in your new group
 - Try to hold a meeting with your subgroup to discuss the models you have found to date, how you want to move forward achieving the modeling group’s role within our new model, and anything else to help your work
 - Prepare to discuss your subgroup work and thoughts at our April 7 meeting, where all subgroups will share
- By Wednesday, April 7- inform Corinne if some of the models you have put in TEAMs are not related to your new group (and hence may get lost in our new process)