

UNIT REPORT

**Nursing Practice (DNP) -
Reviewer's Report - Academic
Data**

Generated: 11/16/22, 1:59 PM

Nursing Practice (DNP)

DNP Program Mission

Mission:

The Doctor of Nursing Practice (DNP) program prepares graduates with advanced competencies in increasingly complex nursing practice and emerging health care leadership roles. The College of Nursing Strategic Vision Statement is “We are driven to transform health through innovative practice, preeminent research and exceptional academic programs.” The mission of the College of Nursing is to provide excellent personalized nursing care, generate research and scholarship that have an impact on practice, and prepare graduates who care, lead, and inspire. The vision and mission support the University of Florida’s aspiration to be known as a premier university that the state, nation, and world look to for leadership. It supports the University Mission which notes, “Service reflects the university’s obligation to share the benefits of its... knowledge for the public good”. Furthermore, the University “serves the nation’s and state’s critical needs”, strengthens the human condition, and improves quality of life. In keeping with the goals of The Florida Board of Governors Strategic Plan, this program addresses critical healthcare workforce needs for Florida to provide care for its citizens.

Program Type and Level: Professional Doctorate

Start: 07/01/2021

End: 06/30/2022

Program: Nursing Practice (DNP)

Program CIP: 51.3818

Site Information: Online

If Other Site :

Responsible Roles: Rene Love (renelove@ufl.edu)

PG 1 Prepare students to acquire advanced competencies

Goal: Prepare students to acquire advanced competencies in increasingly complex practice and emerging leadership roles.

Program: Nursing Practice (DNP)

Evaluation Method:

1. Graduates typically sit for national certification examination within 2 month of graduation. The exam is competency-based exam to demonstrate their knowledge and expertise in their role.
2. National certification exam pass rate 80% or higher over three years for all test takers in each clinical track.

Results:

1.

Clinical Track	All Test Takers	3-year Pass Rate
Adult-Gerontology Acute Care NP	29	97%
Family NP	48	96%
Psychiatric/Mental Health NP	27	100%
Pediatric Primary Care NP	15	100%
Pediatric Acute Care NP	25	68%

2.

Clinical Track	# passed	# test takers
	2019+2020+2021	2019+2020+2021
Adult-Gerontology Acute Care NP	6+9+13	7+9+13
Family NP	8+11+27	8+11+29
Psychiatric/Mental Health NP	8+5+14	8+5+14
Pediatric Primary Care NP	7+2+6	7+2+6

Pediatric Acute Care NP	6+7+4	8+10+7
-------------------------	-------	--------

The College of Nursing did not achieve a three-year pass rate of 80% on the Pediatric Acute Care Nurse Practitioner track. Our three-year average (2019-2021) is 68% (17/25). We consider this drop in the national certification rate serious and as a result we have developed an action plan to increase our pass rate in the future.

The additional action plans:

- Introduction of three new courses to the curriculum:
 - Pediatric Advanced Pharmacology
 - Advanced Acute and Chronic Child Health Nursing II
 - Advanced Acute and Chronic Child Health Nursing Clinical II
- Clinical track coordinator will be working with Rush University Spring of 2023 to pilot a certification exam review during that semester.

PG 2 Provide students with knowledge base

Goal:

Provide students with a significant and comprehensive knowledge base that supports scientific skepticism and the incorporation of new knowledge in advanced nursing practice.

Program: Nursing Practice (DNP)

Evaluation Method:

1. Graduates typically sit for national certification examination within 2 month of graduation. The exam is competency-based exam to demonstrate their knowledge and expertise in their role.
2. National certification exam pass rate 80% or higher over three years for all test takers in each clinical track.

Results:

1.

Clinical Track	All Test Takers	3-year Pass Rate
Adult-Gerontology Acute Care NP	29	97%
Family NP	48	96%
Psychiatric/Mental Health NP	27	100%
Pediatric Primary Care NP	15	100%
Pediatric Acute Care NP	25	68%

2.

Clinical Track	# passed 2019+2020+2021	# test takers 2019+2020+2021
Adult-Gerontology Acute Care NP	6+9+13	7+9+13
Family NP	8+11+27	8+11+29
Psychiatric/Mental Health NP	8+5+14	8+5+14
Pediatric Primary Care NP	7+2+6	7+2+6
Pediatric Acute Care NP	6+7+4	8+10+7

The College of Nursing did not achieve a three-year pass rate of 80% on the Pediatric Acute Care Nurse Practitioner track. Our three-year average (2019-2021) is 68% (17/25). We consider this drop in the national certification rate serious and as a result we have developed an action plan to increase our pass rate in the future.

The additional action plans:

- Introduction of three new courses to the curriculum:
 - Pediatric Advanced Pharmacology
 - Advanced Acute and Chronic Child Health Nursing II
 - Advanced Acute and Chronic Child Health Nursing Clinical II
- Clinical track coordinator will be working with Rush University Spring of 2023 to pilot a certification exam review during that semester.

SLO 1 Knowledge

Outcome: Evaluate scientific bases from extant and emerging areas of knowledge for advanced nursing practice.

SLO Area (select one): Knowledge (Grad)

Assessment Methods Checklist: Faculty Evaluation/Review
Practica/Internship
Review by faculty outside the department

Assessment Method Narrative:

SLO Not Assessed This Year:

Threshold of Acceptability: 90

How many students did you assess for this outcome?: 13

How many students met the outcome?: 13

What percentage of students met the outcome?: 100

Does this meet your threshold of acceptability?: Yes

Results:

I. NGR 6941, DNP Practicum Clinical Evaluation Forms

A. Threshold of acceptability: Satisfactory ratings on each of six course objectives in order to pass the course and graduate.

B. 100% of 13 students met the threshold of acceptability

Students worked with both their preceptor and faculty to be successful in developing and demonstrating clinical competencies. The assessment method is effective as students are able to demonstrate their abilities to perform clinical competence in real time and actions can be taken to remediate areas throughout the course.

SLO 2 Knowledge

Outcome: Evaluate decision support systems to solve clinical problems for individuals, aggregates, and systems.

SLO Area (select one): Knowledge (Grad)

Assessment Methods Checklist: Exit interview

Assessment Method Narrative:

SLO Not Assessed This Year:

Threshold of Acceptability: 80

How many students did you assess for this outcome?: 36

How many students met the outcome?: 34

What percentage of students met the outcome?: 94

Does this meet your threshold of acceptability?: Yes

Results:

A. Threshold of acceptability: Mean score of 3.50 or higher (on a likert scale of 1-5 with 5 as the most positive response) for each of 6 institution-specific (SLOs). thirty-six students completed this section of the survey.

94% of the 6 items received a score of 3.50 or higher. Threshold of acceptability was achieved.

SLO Score

2 4.75

SLO 3 Professional Behavior

Outcome:

Develop advanced leadership and collaborative skills to mobilize interdisciplinary teams to solve highly complex clinical problems.

SLO Area (select one): Professional Behavior (Grad)

Assessment Methods Checklist: Paper(s) - includes reports, plans, other documents

Project(s)

Presentation(s)

Capstone

Faculty Evaluation/Review

Review by faculty outside the department

Assessment Method Narrative:**SLO Not Assessed This Year:****Threshold of Acceptability:** 90**How many students did you assess for this outcome?:** 147**How many students met the outcome?:** 144**What percentage of students met the outcome?:** 98**Does this meet your threshold of acceptability?:** Yes**Results:**

1. NGR 7940L, Residency in Advanced Nursing Practice

Threshold of acceptability: Satisfactory ratings on each of the six course objectives in order to pass the course and graduate.

99% of 111 students met the threshold of acceptability.

of students 112

satisfactory ratings 111

This course allows students to individualize growth in their area of interest. Some students use this course to build themselves professionally while others use the course to develop specialty knowledge through webinars. The reflection allows the students to have a better understanding of their strengths and weaknesses so they can focus their activities the next semester. It provides an opportunity for students to think about professional growth and issues to improve competence and promote professional growth

2. NGR 7970L, Advanced Nursing Project

Threshold of acceptability: Satisfactory ratings on each of the six course objectives in order to pass the course and graduate.

94% of 35 students met the threshold of acceptability.

of students 35

of satisfactory ratings 33

Students are able to work in interprofessional teams at organizational sites to develop, implement, and disseminate a QI project. Opportunities for additional interprofessional teamwork in the program would be helpful for them to understand how to overcome barriers to moving projects forward in complex organizational sites.

Faculty mentors consistently give feedback to the DNP project and paper throughout the semesters and corrections can be made throughout the process as identified by the student, faculty, or site mentor. The final paper and project presentation effectively assesses the critical thinking process and impact of the project in the organizational site.

SLO 4 Skills**Outcome:**

Develop expertise to formulate health policy and provide leadership in establishing clinical excellence and creating new models of cost effective health care delivery.

SLO Area (select one): Skills (Grad)**Assessment Methods Checklist:** Faculty Evaluation/Review

Practica/Internship

Review by faculty outside the department

Assessment Method Narrative:**SLO Not Assessed This Year:****Threshold of Acceptability:** 90**How many students did you assess for this outcome?:** 13**How many students met the outcome?:** 13**What percentage of students met the outcome?:** 100**Does this meet your threshold of acceptability?:** Yes**Results:**

I. NGR 6941, DNP Practicum Clinical Evaluation Forms

A. Threshold of acceptability: Satisfactory ratings on each of six course objectives in order to pass the course and graduate.

B. 100% of 13 students met the threshold of acceptability

Students worked with both their preceptor and faculty to be successful in developing and demonstrating clinical competencies. The assessment method is effective as students are able to demonstrate their abilities to perform clinical competence in real time and actions can be taken to remediate areas throughout the course.

SLO 5 Skills

Outcome:

Critically assess, plan, intervene, and evaluate the health experiences of individuals, aggregates, and systems to provide safe, evidence based care.

SLO Area (select one): Skills (Grad)

Assessment Methods Checklist: Exit interview

Assessment Method Narrative:

SLO Not Assessed This Year:

Threshold of Acceptability: 80

How many students did you assess for this outcome?: 36

How many students met the outcome?: 34

What percentage of students met the outcome?: 94

Does this meet your threshold of acceptability?:

Results:

A. Threshold of acceptability: Mean score of 3.50 or higher (on a likert scale of 1-5 with 5 as the most positive response) for each of 6 institution-specific (SLOs). thirty-six students completed this section of the survey.

94% of the 6 items received a score of 3.50 or higher. Threshold of acceptability was achieved.

SLO Score

5 4.81

SLO 6 Knowledge

Outcome:

Synthesize knowledge of cultural diversity and global perspectives in delivering health care and critiquing nursing systems.

SLO Area (select one): Knowledge (Grad)

Assessment Methods Checklist: Non-exam Course assignment(s)

Project(s)
Presentation(s)
Faculty Evaluation/Review
Practica/Internship
Review by faculty outside the department
Exit interview

Assessment Method Narrative:

SLO Not Assessed This Year:

Threshold of Acceptability: 90

How many students did you assess for this outcome?: 160

How many students met the outcome?: 157

What percentage of students met the outcome?: 98

Does this meet your threshold of acceptability?: Yes

Results:

1. NGR 6941, DNP Practicum Clinical Evaluation Forms

A. Threshold of acceptability: Satisfactory ratings on each of six course objectives in order to pass the course and graduate.

B. 100% of 13 students met the threshold of acceptability

Students worked with both their preceptor and faculty to be successful in developing and demonstrating clinical competencies. The assessment method is effective as students are able to demonstrate their abilities to perform clinical competence in real time and actions can be taken to remediate areas throughout the course.

2. Threshold of acceptability: Mean score of 3.50 or higher (on a likert scale of 1-5 with 5 as the most positive response) for each of 6 institution-specific (SLOs). Thirty-six students completed this section of the survey.

94% of the 6 items received a score of 3.50 or higher. Threshold of acceptability was achieved.

SLO	Score
6	4.75

3. NGR 7940L, Residency in Advanced Nursing Practice

Threshold of acceptability: Satisfactory ratings on each of the six course objectives in order to pass the course and graduate.

99% of 112 students met the threshold of acceptability.

of students 112

satisfactory ratings 111

This course allows students to individualize growth in their area of interest. Some students use this course to build themselves professionally while others use the course to develop specialty knowledge through webinars. The reflection allows the students to have a better understanding of their strengths and weaknesses so they can focus their activities the next semester. It provides an opportunity for students to think about professional growth and issues to improve competence and promote professional growth

4. NGR 7970L, Advanced Nursing Project

Threshold of acceptability: Satisfactory ratings on each of the six course objectives in order to pass the course and graduate.

94% of 35 students met the threshold of acceptability.

of students 35

of satisfactory ratings 33

Students are able to work in interprofessional teams at organizational sites to develop, implement, and disseminate a QI project. Opportunities for additional interprofessional teamwork in the program would be helpful for them to understand how to overcome barriers to moving projects forward in complex organizational sites.

Faculty mentors consistently give feedback to the DNP project and paper throughout the semesters and corrections can be made throughout the process as identified by the student, faculty, or site mentor. The final paper and project presentation effectively assesses the critical thinking process and impact of the project in the organizational site.

Use of Results for Improvement

Improvement Types Checklist: Modified one or more courses.

Other changes (please describe in your narrative)

Use of Results for Improvement Narrative - Required:

Based on the review of NGR 6941, DNP Practicum by the faculty, course facilitators and Associate Dean for Academic Affairs a high stakes competency demonstration of skills was developed for faculty to evaluate the student's competency skills by faculty. Specific skills or competencies were identified and a specific remediation plan was developed for success in the course. Based on the review of NGR 7970L, Advance Nursing Project, by faculty mentors and Associate Dean for Academic Affairs, there were exemplar papers embedded in the course for students to review and trainings on IRB process were embedded in the course as well. Based on the review of NGR7940L, Residency in Advanced Nursing Practice by course facilitators and Associate Dean for Academic Affairs, a list of examples of activities or resources were included in the course and a video overview of the expectations of the course. All changes were a direct result of the course review and gaps that were identified.

Program Results Not Reported This Year:

Program Results Reporting Complete: true

DNP AAP Detail

Providing Department: Nursing Practice (DNP)

Assessment Cycle:

Analysis and Interpretation

NGR 6941, DNP Practicum: Evaluation forms are completed at the end of each student's last semester of study. Results are analyzed and interpreted by course faculty in the following semester.

NGR7940L, Residency in Advanced Nursing Practice: All DNP students develop residency goals related to DNP Essentials and list measurable activities that critically and accurately assess, plan, intervene and evaluate patient outcomes and systems of health care delivery. Course evaluation by students and faculty are presented to the College's Academic Affairs Committee after each semester.

NGR7970L, Advanced Nursing Project: All DNP students develop and disseminate a scholarly work that contributes to evidence-based practice in a nursing specialty at the last semester of their program. The student is expected to integrate knowledge, theory, and research to address a selected specialty issue or clinical problem. The application of knowledge from all previous courses is emphasized. Course evaluation by students and faculty are presented to the College's Academic Affairs Committee after each semester.

Exit Survey: Students receive the DNP Exit Survey in their last semester of study. Results are received in September for the current year's Spring and Summer graduates. For example, results for Spring and Summer 2022 graduates will be received in September 2022. A report is prepared with analysis and interpretation of results by September to the Academic Affairs Committee.

Program Modification

Faculty members modify teaching methods, learning activities, and/or evaluation methods in preparation for admission of the next cohort of students each fall semester. Recommendations for improvements that require changes in course objectives or topical outlines are considered by the College Academic Affairs Committee and must be approved by the College faculty and relevant University bodies prior to the semester in which the course is taught the following year.

Dissemination: Program modifications are incorporated into various College and University publications as they are approved. Changes are made in course syllabi prior to the next course offering (most courses are taught once per year.)

SLO Assessment Rubric:

Assessment Oversight:

Name	Department Affiliation	Email Address	Phone Number
Rene Love	College of Nursing	renelove@ufl.edu	352-273-6599

Methods and Procedures - Undergraduate and All Certificate Programs:

Curriculum Map - Undergraduate Degree Programs:

Research :

The Doctor of Nursing Practice degree is not a research degree. However, students evaluate the scientific bases of knowledge and incorporate new knowledge into advanced nursing practice. This is accomplished through completion of requirements for two research courses and application of research findings in the care of patients and improvements in health care systems.

SLO Measures - Graduate and Professional Programs:

NGR 6941, DNP Practicum: A direct assessment students must meet all competencies with a S grade. The student is evaluated by the preceptor at midterm and then again by preceptor and faculty at the end of the semester.

NGR7940L, Residency in Advanced Nursing Practice: A direct assessment requires the student complete activities to meet the DNP Essentials to develop them professionally prior to graduation. The student has to submit the hours and a reflection mid-semester and for the final assignment for activities completed. All students receive an S/U based on the grading rubric. The course is a varying unit course and is individualized to the credit hours needed by the student.

NGR7970L, Advanced Nursing Project: A direct assessment all students must complete a DNP Project for successful graduation in the program. The DNP synthesizes the material learned in the program to conduct a Quality Improvement project which is disseminated prior to graduation. The project has a paper assignment as part of the component along with the actual implementation which is overseen by the faculty mentor. The student will receive either an S/U based on the grading rubric.

Exit Survey: An indirect assessment students receive the DNP Exit Survey in their last semester of study. Results are received in September for the current year's Spring and Summer graduates. For example, results for Spring and Summer 2022 graduates will be received in September 2022.

Assessment Timeline - Graduate and Professional Programs: