

UNIT REPORT

Criminology & Law (BA) - 01.Reviewer's Report - Academic Data

Generated: 9/28/23, 10:56 AM

Criminology & Law (BA)

B.A. Criminology and Law Mission

Mission:

The mission of the Bachelor of Arts in Criminology and Law is to provide students with knowledge of criminal behavior, criminal justice systems, and law from a multidisciplinary, liberal arts perspective. Emphasis is on the ability to understand crime, how society reacts to it (especially through the criminal justice system and law), and the interrelationships between features of society and law, as well as on learning about theories of crime and methods for studying crime, law, and society. Our mission aligns with the UF and CLAS missions to engage our students in scholarly work and prepare them to become the next generation of intellectual and scientific pioneers.

Program Type and Level: Bachelor (includes all bachelors level degrees)

Start: 07/01/2022

End: 06/30/2023

Program: Criminology & Law (BA)

Program CIP: 45.0401

Site Information: Online & Residential

If Other Site: :

Responsible Roles: Lora Levett (llevett@ufl.edu), Jodi Wilson (jlane@ufl.edu)

PG 1 Number of majors

Goal: Criminology & Law will target the number of majors (counting both ONL and residential) at 700

Program: Criminology & Law (BA)

Evaluation Method:

Reports including the number of majors in the program.

Results:

The Criminology program had a total of 741 majors in Fall 2022 (543residential majors and 198 UF Online majors). In Spring 2023, the program had a total of 739majors (545residential majors and 194 UFO Majors). We met/exceeded our goal of targeting 700 majors.

Number of majors:

	Fall 2022 (October 1, 2023)	Spring 2023
Total Number of Majors	741	739
Residential Majors	543	545
UFO Majors	198	194

Attached Files

PG 2 Maintain number of online courses

Goal: Criminology & Law will maintain the number of courses that will be available online.

Program: Criminology & Law (BA)

Evaluation Method:

Faculty will maintain the current number of online courses and offer new courses as needed, dependent on budget and staffing. These courses will be tracked via our schedule of courses.

Results:

The program offered a total of 78 online sections during 2022-2023 including 22 online sections for residential students and 56 sections for UF Online students. We have attached the list of courses we offered. We offered a new online course: CCJ4934 Contemporary Issues in Criminal Justice: Wrongful Conviction.

Summer B 2022: 4 online sections (including UFO nonclassrooms)

Fall 2022: 27 online sections (including UFO nonclassrooms)

Spring 2023: 33 online sections (including UFO nonclassrooms)

Summer A 2023: 4 online sections (including UFO nonclassrooms)

Summer C 2023: 10 online sections (including UFO nonclassrooms)

	Summer B 2022	Fall 2022	Spring 2023	Summer A 2023	Summer C 2023	TOTAL
Residential	2	7	11	2	0	22
UFO	2	20	22	2	10	56
Total Sections	4	27	33	4	10	78

The assessment methods functioned in that our assessment method of counting the number of online course offerings was similar to previous years, allowing for a direct comparison. The results demonstrated strength in our online course offerings in that online course offerings were comparable to previous years and we continued to offer new course content for our students taking courses online.

Attached Files

SLO 1 Define and describe the criminal justice system

Outcome:

Define and describe the criminal justice system, the inter-relationships among its components and their fit with society.

SLO Area (select one): Content (UG)

Assessment Methods Checklist: Faculty developed examination(s)/test(s)

Assessment Method Narrative:

We assessed this SLO through the Exit Exam and Exam Score, which was administered via a Canvas course shell in the last term before a student graduated. Students were enrolled in the Canvas course based on the list of students who applied through the ONE.UF system to graduate in that term. Students who have completed our major requirements but not their overall degree could also ask to be individually added to the Canvas course to take the exam, although this was rare. Students needed to earn a 60% on the exam to pass the exam, which was graded pass/fail. The exit exam covered material from three of our required courses: CCJ3024: Advanced Principles of Criminal Justice, CJL3038: Law & Society, and CCJ4014: Criminological Theory. Students used their notes from these classes to study for the exam. This material was covered in multiple courses, but especially in our CCJ3024: Advanced Principles of Criminal Justice Course. Example syllabi for these courses are attached.

Attached Files

SLO Not Assessed This Year:

Threshold of Acceptability: 70

How many students did you assess for this outcome?: 245

How many students met the outcome?: 245

What percentage of students met the outcome?: 100

Does this meet your threshold of acceptability?: Yes

Results:

There were 245 students who took the exit exam during 2022-2023. All, 245 of 245, students passed the exam. We allowed the students three tries to pass the exam. Faculty wanted to ensure the students learned the material taught in these three courses (rather than use the exam as a way to prevent graduation). Consequently, if they failed the exam, they were given a chance to study and take it again.

Students took the exam at the end of their UF career, in the term in which they were planning to graduate. Faculty agreed that the assessment method was functioning well and provided the necessary information to determine student learning had taken place because the questions on the exit exam were specifically related to the material taught in these courses. Students performed well on the exam, with a 100% passing rate.

The results indicated students learned the material and met the goals of SLO1. Specifically, the excellent exam results demonstrated the students have strong knowledge about the criminal justice system, including its structure, terms, philosophies, relevant United States Supreme Court cases. Students also indicated strong comprehension of the functioning of different elements of the system, including policing, courts, sentencing, and corrections and relationship between these institutions and society.

Number of people taking and passing exit exam (100% passed, allowed 3 tries)

	Summer B 2022	Fall 2022	Spring 2023	Summer A 2023	Total
Residential	10	46	147	3	206
UFO	2	15	22	0	38
Total	12	61	169	3	245

Faculty agreed the assessment functioned well in that the exit exam allows an evaluation of students' comprehension of these core concepts in the criminology curriculum over time. Thus, the exam results demonstrated the students retained significant knowledge of the core concepts presented in the curriculum over time. The threshold of acceptability was met.

Attached Files

SLO 2 Define and describe legal institutions

Outcome: Define and describe the legal institutions, the law and their interaction in society.

SLO Area (select one): Content (UG)

Assessment Methods Checklist: Faculty developed examination(s)/test(s)

Assessment Method Narrative:

We assessed this SLO through the Exit Exam, which was administered via a Canvas course in the last term before a student graduated. Students were enrolled in the Canvas course based on the list of students who applied through the ONE.UF system to graduate in that term. Students who have completed our major requirements but not their overall degree could also ask to be individually added to the Canvas course to take the exam, although this was rare. Students needed to earn a 60% on the exam to pass the exam, which was graded pass/fail. The exit exam covered material from three of our required courses: CCJ3024: Advanced Principles of Criminal Justice, CJL3038: Law & Society, and CCJ4014: Criminological Theory. Students used their notes from these classes to study for the exam. This material was covered in multiple courses, but especially in our CJL3038: Law & Society Course. We included example syllabi earlier in the report.

SLO Not Assessed This Year:

Threshold of Acceptability: 70

How many students did you assess for this outcome?: 245

How many students met the outcome?: 245

What percentage of students met the outcome?: 100

Does this meet your threshold of acceptability?: Yes

Results:

There were 245 students who took the exit exam during 2022-2023. 245 of 245 students passed the exam. Faculty allowed the students three tries to pass the exam. We wanted to ensure the students learned the material taught in these three courses (rather than use the exam as a way to prevent graduation). Consequently, if they failed the exam, they were given a chance to study and take it again.

Students took the exam at the end of their UF career, in the term in which they were planning to graduate. Faculty agreed that the assessment method was functioning well and provided the necessary information to determine student learning had taken place because the questions on the exit exam were specifically related to the material taught in these courses. Students performed well on the exam, with a 100% passing rate.

The results indicated students learned the material and met the goals of SLO2. Specifically, the passing rate demonstrated students gained important knowledge about law and society, legal institutions, the actors that work in those institutions, and the people the institutions are meant to serve. For example, students showed knowledge about the history and current challenges and

paradigms of the United States legal system, theoretical perspectives about how the legal system works in theory in practice, the types of law, the process of lawmaking, the elements and impacts of discretion and decision making on legal outcomes, and about the roles of police, judges, lawyers, and juries.

Number of people taking and passing exit exam (100% passed, allowed 3 tries)

	Summer B 2022	Fall 2022	Spring 2023	Summer A 2023	Total
Residential	10	46	147	3	206
UFO	2	15	22	0	38
Total	12	61	169	3	245

Faculty agreed the assessment functioned well in that the exit exam allows an evaluation of students' comprehension of these core concepts in the criminology curriculum over time. Thus, the exam results demonstrated the students retained significant knowledge of the core concepts presented in the curriculum over time. The threshold of acceptability was met.

Attached Files

SLO 3 Analyze theories of crime

Outcome: Analyze theories of crime and their implications for programs and policies to reduce crime.

SLO Area (select one): Critical Thinking (UG)

Assessment Methods Checklist: Faculty developed examination(s)/test(s)

Assessment Method Narrative:

We assessed this SLO through the Exit Exam, which was administered via a Canvas course in the last term before a student graduated. Students were enrolled in the Canvas course based on the list of students who applied through the ONE.UF system to graduate in that term. Students who have completed our major requirements but not their overall degree could also ask to be individually added to the Canvas course to take the exam, although this was rare. Students needed to earn a 60% on the exam to pass the exam, which was graded pass/fail. The exit exam covered material from three of our required courses: CCJ3024: Advanced Principles of Criminal Justice, CJL3038: Law & Society, and CCJ4014: Criminological Theory. Students used their notes from these classes to study for the exam. This material was covered in multiple courses. This material was covered in multiple courses, but especially in CCJ4014 Criminological Theory. We included example syllabi earlier in the report.

SLO Not Assessed This Year:

Threshold of Acceptability: 70

How many students did you assess for this outcome?: 245

How many students met the outcome?: 245

What percentage of students met the outcome?: 100

Does this meet your threshold of acceptability?: Yes

Results:

There were 245 students who took the exit exam during 2022-2023. 100%, 245 of 245 students passed the exam. Faculty allowed the students three tries to pass the exam. We wanted to ensure the students learned the material taught in these three courses (rather than use the exam as a way to prevent graduation). Consequently, if they failed the exam, they were given a chance to study and take it again.

Students took the exam at the end of their UF career, in the term in which they were planning to graduate. Faculty agreed that the assessment method was functioning well and provided the necessary information to determine student learning had taken place because the questions on the exit exam were specifically related to the material taught in these courses. Students performed well on the exam, with a 100% passing rate.

The results indicated that students learned the material and met the goals of SLO3. Specifically, the excellent exam results demonstrated that students showed strong knowledge about criminological theory. That is, students understood the many different perspectives about how and why people are involved in crime.

Number of people taking and passing exit exam (100% passed, allowed 3 tries)

	Summer B 2022	Fall 2022	Spring 2023	Summer A 2023	Total
Residential	10	46	147	3	206
UFO	2	15	22	0	38
Total	12	61	169	3	245

Faculty agreed the assessment functioned well in that the exit exam allows an evaluation of students' comprehension of these core concepts in the criminology curriculum over time. Thus, the exam results demonstrated the students retained significant knowledge of the core concepts presented in the curriculum over time. The threshold of acceptability was met.

Attached Files

SLO 4 Interpret and evaluate research in criminology, law and society

Outcome:

Interpret and evaluate research in criminology, law and society and exhibit proficiency in the techniques used to conduct such research.

SLO Area (select one): Critical Thinking (UG)

Assessment Methods Checklist: Paper(s) - includes reports, plans, other documents

Assessment Method Narrative:

We assessed this SLO in our required course, CCJ3701, Research Methods in Criminology. In this course, students wrote a research paper, which was graded using a rubric. Each instructor created his/her own syllabus and rubric based on departmentally agreed criteria. Example syllabi and grading rubrics for this exam are attached.

Attached Files

SLO Not Assessed This Year:

Threshold of Acceptability: 70

How many students did you assess for this outcome?: 260

How many students met the outcome?: 226

What percentage of students met the outcome?: 87

Does this meet your threshold of acceptability?: Yes

Results:

There were 260 students who took the CCJ3701 course during 2022-2023. Of those, 229 (88%) passed the class and 226 (87%) passed the writing portion of the course, in which we assessed this outcome. This exceeds our threshold of acceptability.

Attached are the de-identified grades for each section of this course. Of the 31 who did not pass the class, 20 earned less than a C, 10 withdrew from the course and 1 earned an Incomplete. It was possible to pass the writing portion but not the course overall and vice versa.

The results indicated that overall, students learned the material and met the objective of SLO4. Specifically, the high pass rates demonstrated our students learned how to conduct, interpret, and write up research results in an effective manner. Their papers included all the elements of papers in social sciences, including an introduction, literature review, theoretical background for their research, descriptions of data and methods, results, and discussion and conclusions based on those results.

Number of students who took research methods course in Fall 2022 and Spring 2023

	Fall 2022	Spring 2023	TOTALS
Total Number of Students Taking Methods	126	134	260
UFO Students	33	36	69
Residential Students	93	98	191
Total Students Who Passed Methods* (n, %)	109, 87%	120, 90%	229, 88%
UFO Students	22, 67%	27, 75%	49, 71%
Residential Students	87, 94%	93, 95%	180, 94%
Total Students Who Passed the Writing Assessment* (n, %)	109, 87%	117, 87%	226 (87%)
UFO Students	22, 67%	27, 75%	49, 71%
Residential Students	87, 94%	90, 92%	177, 93%

*Note: It was possible to pass the writing assessment in the course but not the course itself and possible to pass the course but not the writing assessment.

Faculty agreed that the assessment method (a research paper) functioned well and provided the necessary information to determine student learning had taken place. The paper rubric specifically focused on ensuring that material taught in the course was covered well in the students' research papers. The students' performances on the papers combined with the method of assessment indicated that students demonstrated the ability to interpret and evaluate research in criminology, law and society. The threshold of acceptability was met.

Attached Files

SLO 5 Communicate ideas clearly and effectively

Outcome: Communicate ideas clearly and effectively in an accepted style of presentation.

SLO Area (select one): Communication (UG)

Assessment Methods Checklist: Paper(s) - includes reports, plans, other documents

Assessment Method Narrative:

We assessed this SLO in our required course, CCJ3701, Research Methods in Criminology course. In this course, students wrote a research paper, which was graded on a rubric. Example syllabi and a grading rubric for this paper were attached earlier in this report.

SLO Not Assessed This Year:

Threshold of Acceptability: 70

How many students did you assess for this outcome?: 260

How many students met the outcome?: 226

What percentage of students met the outcome?: 87

Does this meet your threshold of acceptability?: Yes

Results:

There were 260 students who took the CCJ3701 course during 2022-2023. Of those, 229 (88%) passed the class and 226 (87%) passed the writing portion of the course, in which we assessed this outcome. This exceeds our threshold of acceptability.

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Faculty agreed that the assessment method (a research paper) functioned well and provided the necessary information to determine student learning had taken place. The paper rubric specifically focused on ensuring that material taught in the course was covered well in the students' research papers. The students' performances on the papers combined with the method of assessment indicated that students demonstrated the ability to communicate ideas in criminology, law and society effectively. The threshold of acceptability was met.

Criminology & Law (BA) Use of Results for Improvement

Improvement Types Checklist: Other changes (please describe in your narrative)

Use of Results for Improvement Narrative - Required:

The Undergraduate Coordinator and the Department Chair reviewed these results. This year we did not make any changes to our curriculum based on our performance related to SLOs. That was because this year we met or exceeded our goals for each of them, and due to findings from our strategic planning process, discussed below. We also agreed that our assessment methods remained effective in assessing student knowledge of core criminological concepts and skills.

However, we continued to make improvements in our program to help students meet career goals, including offering additional special topics courses in their areas of interest (e.g., an online course on Wrongful Conviction). We also continued offering our CCJ 4934: Professional Development course to help our students in their professional endeavors post-graduation. We have also continued to strengthen our internship program through pairing our internship course with coursework supervised by a faculty member. Faculty have also continued to submit their regularly taught special topics courses to the curriculum committee for review and designation with unique course numbers and will continue to do so over the next academic year.

Faculty also engaged in strategic planning during the 2022-2023 academic year. As part of our strategic planning process, we assessed our SLOs to compare them with SLOs in other criminology programs nationally. We found that overall, our SLOs were consistent with other programs' SLOs. Based on this assessment, we opted to continue with our current SLOs. We also compared our required courses to other programs and found that our required courses were also consistent with other programs. However, we agreed to conduct further review our course offerings and requirements over the next academic year to ensure we are providing the best education for students entering the workforce after graduation.

Faculty also agreed to reassess our honors thesis process over the next year to increase opportunities for undergraduates to conduct research and complete an honors thesis. Last, faculty also agreed to engage in common course collaboration groups in which faculty who teach the same courses meet on a semi-regular basis to exchange ideas and ensure we are teaching material consistently between sections.

Program Results Not Reported This Year:

Program Results Reporting Complete: true

B.A. Criminology and Law Detail

Providing Department: Criminology & Law (BA)

Assessment Cycle:

The assessment cycle is shown in table form (see below). Evaluation of SLOs will consist of review by a team of faculty. Faculty will be asked to provide materials for the evaluation process. Materials will be made available to the faculty in August-October of the assessment year and the team will formulate a list of improvement actions by February of the following year and disseminate those materials by March.

Assessment Cycle for Criminology

Program: Bachelor of Arts

College: Liberal Arts and Sciences

Phase of Cycle	Timeline
Analysis and Interpretation	Completed between August 15 and October 15
Improvement Actions	Completed by February 1
Dissemination	Completed by March 31

Year	21-22	22-23	23-24	24-25	25-26	26-27
SLOs						
Content Knowledge						
SLO #1	X	X	X	X	X	X
SLO #2	X	X	X	X	X	X
Critical Thinking						
SLO #3	X	X	X	X	X	X
SLO #4	X	X	X	X	X	X
Communication						
SLO #5	X	X	X	X	X	X

SLO Assessment Rubric:

The common criteria for the rubric used in CCJ3701 to assess SLOs 4 and 5 appears below.

Figure 1: Grading Rubric

Departmental Rubric for Assessing Communication Skills

Department of Criminology, Law and Society

University of Florida

(Created October 11, 2005; amended November 2012)

Students will demonstrate their communication skills by completing an individual research project as outlined in this departmental rubric. All instructors who teach our required course *CCJ 3701 – Research Methods in Criminology* will require students to complete the project, and it will contribute to their overall grade for the course.

The goal of the project will be to conduct a study using research methods commonly employed in the areas of Criminology and Law & Society. This will include establishing a research question, reviewing existing research related to this question, developing and testing at least one hypothesis, describing results, and discussing the implications of the research. The finished product will follow a format, structure, and style similar to what is found in peer-reviewed academic journals in the discipline. Each stage of the research project will be described below, followed by a discussion of grading procedures.

Elements of the research project

Establish a research question

Students will be required to clearly state the purpose of their study and concisely summarize that purpose in the form of a thesis statement. They must also provide a rationale for conducting this specific study, including a discussion of why the topic is important, and who may find the research useful.

Superior performance is indicated by: a research statement that succinctly identifies concepts that are to be studied, how they may be related and why it is important to study that issue in terms of theory, past research, and/or policy, all of which is done in a way that sets up and is linked to the other sections of the paper.

Good performance is indicated by: a less precise statement of the concepts and their relationships or the importance of researching the issue and/or less integration with the other sections of the paper.

Poor performance is indicated by a failure to identify one of the concepts, and/or a failure to make the nature of the relationship among concepts clear, and/or the failure to tie the research question together with the other parts of the paper.

Literature review

After identifying the topic and establishing its importance, the student will provide a review of the relevant literature. Students must follow a recognized citation style, or a specific style presented by the instructor.

Superior performance is indicated by: identifying theoretical and empirical work that is central to the stated problem and reviewing that work in ways that show how that work contributes to the research question and/or the design of the research project.

Good performance is indicated by: identifying theoretical and empirical work that is relevant (but may not be so central to the research problem) and/or a review that gives background to the research and/or design in only general ways.

Poor performance is indicated by: an incomplete identification of theoretical and empirical work that is relevant to the research problem and/or a failure to review that work in ways that help readers understand either the problem or the design of the research project.

Hypotheses

After conducting the literature review, the student will formally state at least one research hypothesis.

Superior performance is indicated by: a clear specification of features of the underlying concepts that links the concepts to researchable referents and to each other by stating either a null relationship or an alternative expected relationship that is closely tied to the methodology section of the paper.

Good performance is indicated by: a general presentation of the concepts in a way that relates to the research methodology and that provides a basic statement of relationship that generally fits with the methodology section of the paper.

Poor performance is indicated by: a failure to present the concepts in a way that relates to the research methodology and/or that does not provide a basic statement of the relationship that fits with the methodology section of the paper.

Research methodology

Before conducting the actual analysis, the student will describe the research methods that will be used in the study. This will include a discussion of various issues in research methodology such as sampling methods, survey construction, data collection methods, data management and manipulation procedures, and analytical methods.

Superior performance is indicated by: a clear and complete description and orderly presentation of the methods (design, sampling, survey construction or data collection procedures, data management and manipulation procedures, and statistical/analytical methods) that are clearly linked to the hypothesis.

Good performance is indicated by: a mostly complete description and mostly organized presentation of the methods (design, sampling, survey construction or data collection procedures, data management and manipulation procedures, and statistical/analytical methods) that are generally linked to the hypothesis.

Poor performance is indicated by: an incomplete description and/or weakly organized presentation of the methods (design, sampling, survey construction or data collection procedures, data management and manipulation procedures, and statistical/analytical methods) that are poorly linked to the hypothesis.

Analysis

This portion of the project will involve conducting an original analysis appropriate to the research question. Primary emphasis will be placed on the proper way to conduct analysis and describe findings in a fashion that is standard in the discipline of Criminology, Law and Society.

Superior performance is indicated by: a complete and clear presentation of the results of the statistical analyses that directly address the research question and hypothesis using tables/charts and that is reviewed accurately and in detail in the text.

Good performance is indicated by: a mostly complete presentation of the results of the statistical analyses that directly address the research question and hypothesis using tables/charts and that is reviewed generally or mostly accurately in the text.

Poor performance is indicated by: a less than complete presentation of the results of the statistical analyses and/or a weak fit between the results reported and the research question and hypotheses and/or inaccuracies in the results presented in tables/charts or in their review in the text.

Conclusion and discussion

The final portion of the project will involve summarizing the analytical findings, discussing whether or not the findings confirmed the previously stated hypothesis, relating the findings back to previous literature, critiquing the student's own research, and suggesting future directions for research in this area.

Superior performance is indicated by: a clear succinct summary of the results, a clear discussion of their importance (in terms of theory, research findings, and/or policy) that does not over-reach the data and findings, a considered review of any limitations in the research, and reasoned arguments for future research that flows from the findings.

Good performance is indicated by: a general summary of the results, a basic discussion of their importance (in terms of theory, research findings, and/or policy) that is relevant to the data and findings, a review of any limitations in the research, and arguments for future research that are generally relevant to the findings.

Poor performance is indicated by: a weak summary of the results and/or a weak discussion of their importance and/or a weak review of any limitations of the research and/or failure to raise directions for future research or to tie those suggestions to the findings.

Assessment Oversight:

Name	Department Affiliation	Email Address	Phone Number
Lora Levett	Sociology and Criminology & Law	llevett@ufl.edu	352-294-7181
Jodi Lane	Sociology and Criminology & Law	jlane@ufl.edu	352-294-7179

Methods and Procedures - Undergraduate and All Certificate Programs:

Methods and Procedures

SLO Assessment Matrix

2022-2023 Student Learning Outcome	Assessment Method	Measurement Procedure
Define and describe the criminal justice system, the inter-relationships among its components and their fit with society.	Exam	Exam score
Define and describe the legal institutions, the law and their interaction in society.	Exam	Exam score
Analyze theories of crime and their implications for programs and policies to reduce crime.	Exam	Exam score
Interpret and evaluate research in criminology, law and society and exhibit proficiency in the techniques used to conduct such research.	Paper	Rubric
Communicate ideas clearly and effectively in an accepted style of presentation.	Paper	Rubric

Direct Assessments

1. Review of CCJ 3701 written paper to check for appropriate levels of success in meeting the student learning outcomes.
2. Review exit exam to check for appropriate levels of success in meeting the student learning outcomes.
3. Senior Thesis- Students who wish to pursue research projects (usually for Honors designation, but not exclusively) will conduct independent research projects under the direct supervision of faculty. We maintain a record of these research projects and the quality of the resulting work.

Indirect Assessments

1. Document and review internship placement data.
2. Document (through exit surveys) the number of graduates continuing in higher learning, industry, government and other occupations.

Curriculum Map - Undergraduate Degree Programs:

Curriculum Map for Criminology and Law

Program: Bachelor of Arts

College: Liberal Arts & Sciences

Key: **I** – Introduced; **R** – Reinforced; **A** – Assessed

SLOs	Courses			
	CCJ 3024	CCJ3038	CCJ3701	CCJ4014
Content Knowledge				
#1	I, R, A Exam			
#2		I, R, A Exam		
Critical Thinking				
#3				I, R, A, Exam
#4			I, R, A, Paper	
Communication				
#5			I, R, A Paper	

Research :

Students are expected to describe research methods which includes a discussion of various issues in research methodology such as sampling methods, survey construction, data collection methods, data management and manipulation procedures, and analytical methods.

SLO Measures - Graduate and Professional Programs:

Assessment Timeline - Graduate and Professional Programs:

