

UNIT REPORT

Family, Youth & Community Sciences (BS) - 01.Reviewer's Report - Academic Data

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Family, Youth & Community Sciences (BS)

BS Family, Youth and Community Sciences Mission

Mission:

The Family, Youth and Community Sciences Department's mission is to enhance lifelong learning and the personal, social, economic and environmental well-being of diverse individuals, families and communities through undergraduate and graduate teaching, state-of-the-art Extension programs and scholarly research activities. Included in this mission are the following key elements, which directly support the missions of the college and university: to build student competencies for successful careers in human services and community resource development that enable students to contribute to improving the quality of life in a global society; to extend the frontiers of knowledge through research and other scholarly endeavors and to apply research-based information through innovative teaching and outreach programs in the areas of families, youth and communities; to enhance the professional development of students and other individuals through continuing education and life-long learning opportunities that foster the creation of a well-qualified, diverse citizenry for Florida and the world.

Program Type and Level: Bachelor (includes all bachelors level degrees)

Start: 07/01/2022

End: 06/30/2023

Program: Family, Youth & Community Sciences (BS)

Program CIP: 19.0707

Site Information: On Campus (Residential)

If Other Site: :

Responsible Roles: Joel Brendemuhl (brendj@ufl.edu)

PG 1 Student Expertise

Goal:

To foster development of decision making, problem-solving, and professional expertise relevant to work with families, youth and communities.

Program: Family, Youth & Community Sciences (BS)

Evaluation Method:

- A question from the College of Agricultural and Life Sciences (CALs) Undergraduate Exit Survey (FYCS Students) that asks students which of a series of skills, including "Decision making and problem solving," they improved during their UF experience. The criterion for success was that 80% of students responding to the survey would indicate an improvement in their decision-making and problem-solving skills.

Results:

- 82.0% of FYCS students who responded to the survey indicated that their decision-making and problem-solving improved during their UF experience.
 - Response rate: n=28 (39% of FYCS graduates)
 - Full aggregate survey results are presented below.

Which of the following did you improve during your UF experience? (Select all that apply)

	Decision making and problem solving	Leadership skills	Teamwork skills	Time management skills	Total Response Count
FYCS	23	23	23	24	28
CALS	322	275	261	310	406

	Decision making and problem solving	Leadership skills	Teamwork skills	Time management skills
FYCS	82.00%	82.00%	82.00%	86.00%
CALS	79.31%	67.73%	64.29%	76.35%

The program goal to foster development of decision-making, problem-solving, and professional expertise relevant to work with families, youth, and communities was met based on this criterion.

PG 2 Quality of Instruction

Goal: To maintain and enhance the quality of instruction in the department.

Program: Family, Youth & Community Sciences (BS)

Evaluation Method:

- Student course evaluation item (via Gator Evals) that rated the instructor and course overall for the courses that are part of this report (FYC 4622 and FYC 4801): "Overall, this course was a valuable educational experience." This includes three instructors for FYC 4622 and two instructors for FYC 4801*.

Results:

- The criterion for success was an overall average rating of at least 4.0 (on a 5-point scale).
 - Overall course rating for FYC 4622 was 4.44 in Fall 2022 (response rate = 62.8%) and 4.21 in Spring 2023 (response rate = 51.9%).
 - Overall course rating for FYC 4801 was 4.53 in Fall 2022 (response rate = 94.1%) and 4.14 in Spring 2023 (response rate = 93.3%).
 - Ratings for each instructor: 4.53, 4.55, 4.21, 4.38, 4.14.
 - We met our criterion for success with the overall average course and instructor ratings.

This program goal is to maintain and enhance the quality of instruction in the department, and the assessment method used was university course evaluations from this academic year, 2022-2023, which can be accessed via the GatorEvals website. Specifically, the department used the item that rated the course overall for the courses utilized to assess SLOs in this report: FYC 4622 and FYC 4801; ratings were collected for the combined sections of the courses and for each individual instructor. The criterion for success for this program goal was an overall average rating of 4.0 on a 5-point scale. The overall average rating for each course exceeded this threshold, as did each instructor rating.

We recognize that response rates vary by section which may impact outcomes for this criterion. We send a series of timed reminders that instructors can use to notify students while course evaluations are available to encourage participation.

*The third instructor for FYC 4801 in the Spring 2023 semester unexpectedly left her teaching position during the semester and was replaced; evaluations of multiple instructors are not possible, so the rating for the original instructor is omitted here.

PG 3 Student Advising

Goal: To provide effective advising to students.

Program: Family, Youth & Community Sciences (BS)

Evaluation Method:

- Four questions from the College of Agricultural and Life Sciences (CALS) Undergraduate Exit Survey (FYCS Students) that ask students to rate their primary academic advisor on:
 - "Listened to and respected me as an individual."
 - "Provided quality service and was helpful."
 - "Was easily accessible and responded timely to me."
 - "Knowledgeable about careers related to my major."
- The criterion for success was 80% or more of students rating their advisors as either "Good" or "Very good" on each item.

Results:

- Assessed on a Likert-like scale from “Very good” to “Very poor,” 80% or more of FYCS graduates rated their advisor as either “Very good” or “Good” on each of the four items above.
 - Response rate: n=29 (40% of FYCS graduates)
 - Full aggregate survey results are presented below.
 - This does meet the criterion for success.

Rate your primary academic advisor on “Listened to and respected me as an individual”.

	Very good	Good	Neutral	Poor	Very poor	Total Response Count
FYCS	21	5	1	1	1	29
CALS	299	56	31	3	7	396

Rate your primary academic advisor on “Provided quality service and was helpful”.

	Very good	Good	Neutral	Poor	Very poor	Total Response Count
Family, Youth, and Community Sciences	18	6	2	2	1	29
CALS	278	61	39	10	8	396

Rate your primary academic advisor on “Was easily accessible and responded timely to me”.

	Very good	Good	Neutral	Poor	Very poor	Total Response Count
Family, Youth, and Community Sciences	20	5	2	0	2	29
CALS	295	57	35	4	5	396

Rate your primary academic advisor on “Knowledgeable about careers related to my major”.

	Very good	Good	Neutral	Poor	Very poor	Total Response Count
Family, Youth, and Community Sciences	19	5	2	2	1	29
CALS	257	61	61	11	5	365

Of the students responding about their primary academic advisor, 89.7% met the criterion for “Listened to and respected me as an individual”; 82.8% met the criterion for “Provided quality service and was helpful”; 86.2% met the criterion for “Was easily accessible and responded timely to me”; and 82.8% met the criterion for “Knowledgeable about careers related to my major.” Notably, there has been much turnover of advising staff in the past few years, so we are both pleased to have maintained effective advising for our students and hopeful that these already successful ratings will improve in the future now that our personnel have stabilized.

SLO 1 Content

Outcome: Apply the guiding framework of Family, Youth and Community Sciences disciplines to contribute to positive outcomes.

SLO Area (select one): Content (UG)

Assessment Methods Checklist: Practica/Internship

Assessment Method Narrative:

SLO Not Assessed This Year:

Threshold of Acceptability: 90

How many students did you assess for this outcome?: 64

How many students met the outcome?: 63

What percentage of students met the outcome?: 98

Does this meet your threshold of acceptability?: Yes

Results:

Findings. This outcome met our threshold of acceptability as 98% of students scored either Excellent or Good on all seven of the skills.

Effectiveness of the Assessment Method. The student outcome focused on the student's ability to apply the guiding framework of Family, Youth and Community Sciences disciplines to contribute to positive outcomes. The assessment used (the FYCS Practicum Performance evaluations completed by the student's immediate site supervisor at the end of their practicum) takes place in the final semester, senior year. The seven skills evaluated are ability to relate to and work with community, ability to relate to and work with staff members, response to supervision, ability to problem solve, scholarship, demonstration of organizational ability, and communication skills.

Learning Strengths & Weaknesses. FYCS students' hands-on performance at practicum sites which contribute to positive outcomes is a clear strength as nearly all students were evaluated as either Excellent or Good at the seven skills in the rubric. However, about one in five students had at least three skills which scored as Good rather than Excellent, meaning improvements can be made. Any particular skills falling in the "Good" or "Average" category will be emphasized in future semesters.

Attached Files

SLO 2 Critical Thinking

Outcome:

Apply strategies for prevention and intervention in contemporary family, youth and community problems and issues. Integrate professional skills, ethical standards and knowledge needed to participate in and to provide leadership in civic and professional life.

SLO Area (select one): Critical Thinking (UG)

Assessment Methods Checklist: Project(s)

Other - please describe in the Assessment Method Narrative.

Assessment Method Narrative:

The instructors of FYC 4662 assess the Program Planning and Evaluation project using a rubric approved by a committee of FYCS faculty. The instructors report the outcomes of the assessment to the Undergraduate Coordinator. Scores of 73.0% or higher are considered acceptable.

SLO Not Assessed This Year:

Threshold of Acceptability: 90

How many students did you assess for this outcome?: 69

How many students met the outcome?: 63

What percentage of students met the outcome?: 91

Does this meet your threshold of acceptability?: Yes

Results:

Findings. This outcome met our threshold of acceptability as 91.3% of students successfully completed the assessment with a score of 73 or higher (see attached redacted data), demonstrating their ability to apply strategies for prevention and intervention in contemporary family, youth, and community problems and issues.

Effectiveness of the Assessment Method. This student outcome focused on the student's ability to apply strategies for prevention and intervention in contemporary family, youth, and community problems and issues. The assessment used was a specific course assignment from FYC 4622 in which students choose a social issue as the topic area for the project. The project consists of five components: a situation statement about the problem, research on what has worked in past program solutions, a logic model, a presentation of findings, and a final program and evaluation plan. For this SLO, the threshold of acceptability was 90% of students scoring 73.0% or higher, and the percentage of students who passed this assessment was 91.3%, therefore meeting our threshold of acceptability.

Per last year's recommendation, we have removed quizzes and exams as part of this assessment. However, as peer assessments are also used for this project, we will consider adding peer assessments in the future for this SLO to best assess outcomes.

Learning Strengths & Weaknesses. FYCS students' ability to properly plan strategies for prevention and intervention and evaluate those applications is a clear strength as four in five students make at least a B+ on this metric. Of the five project components, students consistently do the best in evaluating evidence-based programming, but less so for situation statements, which will be a recommended point of emphasis moving forward.

Attached Files

SLO 3 Research

Outcome: Apply current research findings relevant to families, youth and communities.

SLO Area (select one): Critical Thinking (UG)

Assessment Methods Checklist: Project(s)

Assessment Method Narrative:

SLO Not Assessed This Year:

Threshold of Acceptability: 90

How many students did you assess for this outcome?: 61

How many students met the outcome?: 61

What percentage of students met the outcome?: 100

Does this meet your threshold of acceptability?: Yes

Results:

Findings. This outcome met our threshold of acceptability as all (100%) students successfully completed the assessment with a score of 73 or higher (see attached redacted data), demonstrating their ability to apply current research findings relevant to families, youth, and communities.

Effectiveness of the Assessment Method. This student outcome focused on the student's ability to apply current research findings relevant to families, youth, and communities. The assessment method used was a specific assignment, the final research project from FYC 4801 (Applied Social Research Methods). Three different faculty members teach this course, one section in Fall and two sections in Spring, and students enroll in their junior or senior years. This research project consists of a research proposal, survey construction, data collection, data analysis, and a scientific paper, including an oral presentation. For this SLO, the threshold of acceptability was 90% of students scoring 73.0% or higher, and the percentage of students who passed this assessment was 100%, meeting our threshold of acceptability.

Learning Strengths & Weaknesses. FYCS students' ability to apply current research findings is a clear strength, as all students were successful; nine in ten students made an A on this assessment.

Attached Files

SLO 4 Data Analysis and Interpretation

Outcome:

Students interpret and analyze data and text and apply speaking skills to communicate their findings in formal settings related to family, youth and community sciences organizations using multimedia software.

SLO Area (select one): Communication (UG)

Assessment Methods Checklist: Presentation(s)

Assessment Method Narrative:

SLO Not Assessed This Year:

Threshold of Acceptability: 90

How many students did you assess for this outcome?: 71

How many students met the outcome?: 70

What percentage of students met the outcome?: 99

Does this meet your threshold of acceptability?: Yes

Results:

Findings. This outcome met our threshold of acceptability as 98.6% of students successfully completed the assessment with a score of 73 or higher (see attached redacted data), demonstrating their ability to apply speaking skills to communicate research findings in formal settings related to family, youth, and community sciences organizations.

Effectiveness of the Assessment Method. This student outcome focused on the student's ability to apply speaking skills to communicate their research findings in formal settings related to family, youth and community organizations using multimedia software. The assessment used was a specific assignment from FYC 4622 (Planning and Evaluating Family, Youth and Community Science Programs); the assignment used is an **oral presentation assignment**. For this SLO, the threshold of acceptability was 90% and the percentage of students who passed this assessment was 98.6%, therefore meeting our threshold of acceptability.

Learning Strengths & Weaknesses. Oral communication, via presentation of research, is a strength of FYCS students – all but one met the assessment standard and nearly three in four made an A on this metric. To improve any weaknesses, however, we see opportunities for improving outcomes by utilizing a new rubric for targeted instruction.

Attached Files

SLO 5 Effective Writing

Outcome:

Students interpret and analyze data and text and apply this to write effectively in a manner appropriate to conventions of social science research.

SLO Area (select one): Communication (UG)

Assessment Methods Checklist: Paper(s) - includes reports, plans, other documents

Assessment Method Narrative:

SLO Not Assessed This Year:

Threshold of Acceptability: 90

How many students did you assess for this outcome?: 61

How many students met the outcome?: 59

What percentage of students met the outcome?: 97

Does this meet your threshold of acceptability?: Yes

Results:

Findings. This outcome met our threshold of acceptability as 96.7% of students successfully completed the assessment with a score of 73 or higher (see attached redacted data), demonstrating their ability to write effectively in a manner appropriate to conventions of social science research.

Effectiveness of the Assessment Method. This student outcome focused on the student's ability to interpret and analyze data and text and apply this to write effectively in a manner appropriate to conventions of social science research. The assessment method used was a specific assignment, the scientific paper assignment in FYC 4801 (Applied Social Research Methods). In addition to the four major sections of literature review, methodology, results, and discussion, students must properly format the scientific paper using the APA 7th edition guidelines for title page, abstract, headings and subheadings, statistical notation, tables and figures, references, running head and page numbers, and any appendices. The threshold of acceptability was for 90% of students to successfully complete the assessment with a score of 73.0% or higher. The percentage of students who passed the assessment was 96.7%, therefore meeting our threshold of acceptability.

Learning Strengths & Weaknesses. FYCS students' ability to interpret and analyze data and text and apply this to write effectively is a strength as nearly all students satisfied the criterion. However, as about 3 in 10 students made a B or lower, we can work to improve students' work in writing effectively.

Attached Files

BS- Family, Youth and Community Sciences

Improvement Types Checklist: Added one or more SLO assessment methods.

Removed one or more SLO assessment methods.

Other changes (please describe in your narrative)

Use of Results for Improvement Narrative - Required:

Student Learning Outcomes

Based on the results of our SLO assessment methods, we met the threshold of acceptability on all SLOs. We decided to continue monitoring student performance in these areas as they are integral to future success in both careers related to FYCS and to subsequent graduate and professional schoolwork by our graduates.

Based on last year's recommendations, we removed quizzes and exams as part of the assessment for SLO2. This change was the result of a thorough review of the group project assessment and also evaluating this SLO as part of a three-year undergraduate curriculum review. We determined the project alone sufficiently evaluates this outcome. As peer assessments are also included in the course curriculum, we will consider adding these outcomes in future assessments. In addition, as students score slightly lower for the "situation statements" component of the project, we will recommend this as a point of emphasis for instructors moving forward.

Last year, we noted that a recent departmental curriculum review resulted in the development of a departmental rubric evaluating oral communication skills which is being used to systematically incorporate targeted instruction around oral communication into the courses serving as prerequisites to FYC 4622 on which this SLO is cumulatively assessed. We are pleased that all but one student met the assessment standard this year and nearly three in four made an A on this metric. We will look for other similar prerequisite situations related to SLOs that may improve outcomes.

Although we met our threshold of acceptability on SLO5, about 3 in 10 students got a B or lower, so we will strive to improve students' work in writing effectively in the coming year.

Also, as the assessment method for SLO5 is missing in the online course catalog (and we do not have access to correct this directly), we will reach out to the Office of the Registrar and/or the proper IT personnel to correct this issue.

Program Goals

Program Goal #1 is “To foster development of decision-making, problem-solving, and professional expertise relevant to work with families, youth and communities.” Our current metric certainly assesses the first two components of this goal, but we will evaluate the possibility of adding a metric focused on the final component of “professional expertise.” We recommend adding the outcome of the following item in the CALS Undergraduate Exit Survey: “To what extent are you satisfied that your educational experience at UF has adequately prepared you for your future profession?”

For Program Goal #2, we recognize the response rate for course evaluations likely affects our ability to adequately gauge success in course instruction. While we will continue to send a series of timed reminders to students regarding course evaluations to encourage more participation, we will also consider adding a metric to evaluate this goal. We recommend adding the outcome of the following item in the CALS Undergraduate Exit Survey: “Were you satisfied with the quality of instruction you received at the University of Florida?”

Data and results were reviewed by the Undergraduate Coordinator, Academic Advisor, and shared with the FYCS Department Chair and faculty.

Program Results Not Reported This Year:

Program Results Reporting Complete: true

BS in Family, Youth and Community Sciences AAP Detail

Providing Department: Family, Youth & Community Sciences (BS)

Assessment Cycle:

Assessment Cycle for:

Family, Youth and Community Sciences

College of Agricultural and Life Sciences

Analysis and Interpretation:

June – July annually

Improvement Actions:

Completed by September 30 of each year

Dissemination:

Completed by October 30 of each year

Year	20-21	21-22	22-23	23-24	24-25	25-26
SLOs						
Content Knowledge						
#1	X	X	X	X	X	X
#2	X	X	X	X	X	X
Critical Thinking						
#1	X	X	X	X	X	X
#2	X	X	X	X	X	X
Communication						
#1	X	X	X	X	X	X

SLO Assessment Rubric:

Attached Files

Assessment Oversight:

Assessment oversight will be the responsibility of the FYCS Undergraduate Committee. The current membership of the committee includes:

Assessment committee for FYCS UG program

Name	Department Affiliation	Email Address	Phone Number
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Jorge Ruiz-Menjivar, Ph.D. Assistant Professor	Family, Youth and Community Sciences	jorgerm@ufl.edu	352-273-3529
Emily, Johnson, Ph.D. Assistant Instructional Professor and Practicum Coordinator	Family, Youth and Community Sciences	ejohnson719@ufl.edu	352-273-3551
Kim Wiley, Ph.D. Assistant Professor and Honors Coordinator	Family, Youth and Community Sciences	Kimberlywiley@ufl.edu	352-273-3557
Tracy Irani, Ph.D. Professor and FYCS Department Chair	Family, Youth and Community Sciences	irani@ufl.edu	352-273-3446
Kelly Moore, Ph.D. Assistant Instructional Professor and Undergraduate Coordinator	Family, Youth and Community Sciences	Kmon913@ufl.edu	352-273-3508
Kathryn Ivey, M.S. Academic Advisor	Family, Youth and Community Sciences	Kbeaty@ufl.edu	352-273-3532

Methods and Procedures - Undergraduate and All Certificate Programs:

See attached file.

Attached Files

Curriculum Map - Undergraduate Degree Programs:

Curriculum Map for: Family, Youth and Community Sciences College of Agricultural and Life Sciences

Key: Introuced

Reinforced

Assessed

Courses	AEC	AEC	FYC	FYC	FYC	FYC	FYC	FYC	FYC	FYC	FYC	FYC	FYC	Other
SLOs	3033C	3030C	3001	3101 or SYG 2403	3201	3401	3112	4212	4126	4622	4801	4931	4941	Assess- ments
Content Knowledge														
#1							R					A= Compre hensive Exam Week 14		Student self- assessment of learning outcomes
#2				R			R			A=Group Project and Exam				
Critical Thinking														
#1							R			R	A= Research Project/Labs			
#2											R	A=Student Practicum		
Communication														
#1	Paper assignment	Paper assignment		R	R	R	R	R		R	A		R	

Research :

N/A

SLO Measures - Graduate and Professional Programs:

N/A

Assessment Timeline - Graduate and Professional Programs:

N/A