Default Question Block

Institutional Effectiveness

One of the hallmarks of a great university is the degree to which it sets goals, measures them, and uses the results for improvement. This process maximizes institutional effectiveness.

The leadership in each administrative unit at UF - including the 16 colleges, the Libraries, the Graduate School, the Florida Museum of Natural History, the Vice-Presidential and the Senior Vice-Presidential units - sets goals, collects data on the degree to which these have been met, and uses the analysis of these results to improve their unit's effectiveness.

This work is reported annually in each unit's Institutional Effectiveness (IE) Report. These reports are housed in Campus Labs Planning, the university's planning and reporting software program.

Each year, Institutional Assessment staff members review all IE reports. This form provides the results of these reviews in the form of specific feedback to the unit leadership and staff.

Unit/College

Unit/College Name

Academic Year

Unit/College Mission is included

○ Yes

○ No

Unit/College Goals are included

○ Yes [   ]

○ No [   ]

Unit/College Goals are aligned with UF Presidential Goals

○ Yes [   ]

○ No [   ]

Action Items

	Needs Attention	Needs Minor Revision	Well Done
Narrative clearly describes what the unit/college will do to achieve goals [ ]	○	○	○
Individual actions are listed and numbered separately [ ]	○	○	○

Measures of Action Items

	Needs Attention	Needs Minor Revision	Well Done
Narrative articulates how the unit defines action item(s) have been achieved [ ]	○	○	○
The narrative reflects at least one measure per action item [ ]	○	○	○
Measures are listed and numbered to match corresponding action item number (e.g., 1a, 1b) [ ]	○	○	○

Time Period of Action Items

	Needs Attention	Needs Minor Revision	Well Done
Narrative includes a timeline for implementation of action items	○	○	○
Time periods for implementation are listed and numbered to correspond to each action item	○	○	○

Resources of Action Items

	Needs Attention	Needs Minor Revision	Well Done
List of necessary personnel to implement action item(s) is provided	○	○	○
When appropriate, a description of the funds to implement the action item(s) is provided.	○	○	○
The narrative reflects at least one resource per action item	○	○	○
Resources are listed and numbered to match corresponding action item number (e.g., 1a, 1b)	○	○	○

Results and Evaluation

	Needs Attention	Needs Minor Revision	Well Done
Narrative lists those who reviewed the results	○	○	○

	Needs Attention	Needs Minor Revision	Well Done
Narrative describes findings corresponding to each action item	○	○	○

Unit/College Actions for Improvement

	Yes	No
Narrative includes future actions based on analysis of results (if applicable)	○	○

Institutional Effectiveness Detail is included

○ Yes

○ No

Administrative Support Services

	Needs Attention	Needs Minor Revision	Well Done
Narrative explains how the unit monitors the effectiveness of its administrative support services	○	○	○
Narrative explains how services are modified in response to data collected in this process.	○	○	○

Academic and Student Support Services

	Needs Attention	Needs Minor Revision	Well Done
Narrative explains how the unit monitors the effectiveness of its academic and student	○	○	○

	Needs Attention	Needs Minor Revision	Well Done
support services			
Narrative explains how services are modified in response to data collected in this process	○	○	○

Research

	Needs Attention	Needs Minor Revision	Well Done
Narrative explains how the unit provides the enabling conditions and processes for supporting and monitoring faculty research	○	○	○
Narrative explains how the unit provides the enabling conditions and processes for assessing faculty research	○	○	○

Community and Public Service

	Needs Attention	Needs Minor Revision	Well Done
Narrative explains how the unit encourages and monitors community and public service (e.g., does the unit recognize or reward community and public service, if so, how is this done?)	○	○	○

Institutional Effectiveness Oversight is included

	Yes	No
Includes names	○	○

	Yes	No
Includes department affiliation	○	○
Includes e-mail(s)	○	○
Includes phone numbers	○	○

Overall Comments

[text area]

Report serves as Model of Excellence

○ Yes

○ No

Powered by Qualtrics