

MODULE 1 – FOUNDATIONS – PAUSE TO THINK

Passport to Great Teaching: A Practical Guide to Assessment

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1. Module 1a: Foundations for Assessing Student Learning

- Describe three ways that you know that your students have learned what you planned for them to learn.

2. Module 1b: Assessment Categories and Types

- Think about the assessment of student learning in your teaching situation. Would you say that your assessments are more formative, more summative, or a combination of both? Why?
- Review the assessments you currently administer. How would you classify them? Do any of your assessments fall outside the categories discussed in this module?