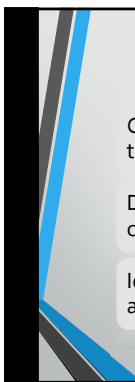


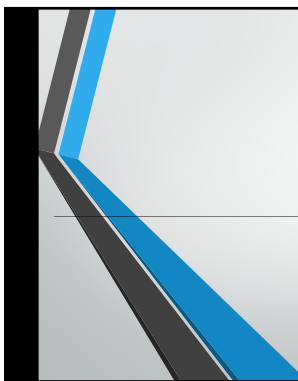
Foundations for Assessing Student Learning

Passport to Great Teaching
Module 2
Timothy S. Brophy, Director of Institutional Assessment



The Goals of this Module

- Connect assessment concepts and theories to your teaching context.
- Describe and explain assessment categories and types.
- Identify the categories and types of assessments you use in your teaching.



Module 1a: Basic Concepts

Why assess student learning?

To obtain evidence of student progress

To guide instruction and choice of pedagogical strategies

To determine the effectiveness of our teaching

Purpose of Assessment in the Higher Education Academic Program

To assess individual progress while building skilled, knowledgeable, creative, and thoughtful individuals.

Basic assessment concepts: Separate but related

Assessment – this generally refers to the process of gathering information about where the student has been, where the student is now, or where the student should be relevant to academic expectations

Measurement - the use of a systematic methodology to observe behaviors in order to represent the magnitude of performance achievement, task completion, and concept attainment

Evaluation - *Evaluation* is the comparison of assessment information in relation to a standard or set of pre-established criteria for the purpose of determining the extent to which the standard or criteria have been met

