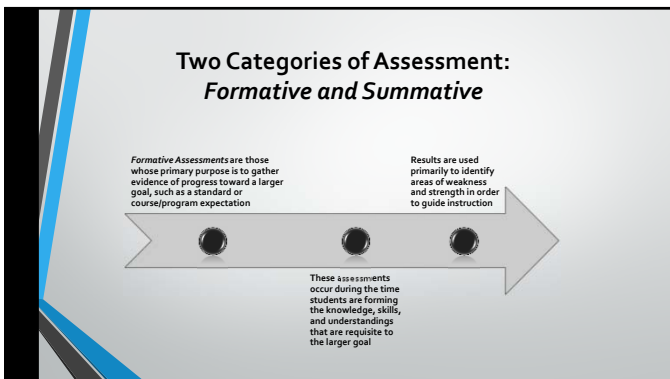
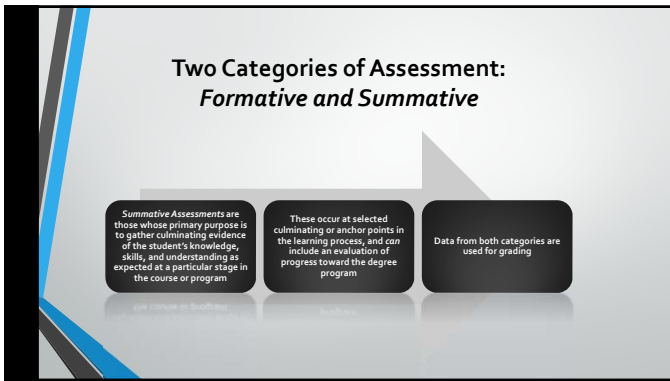
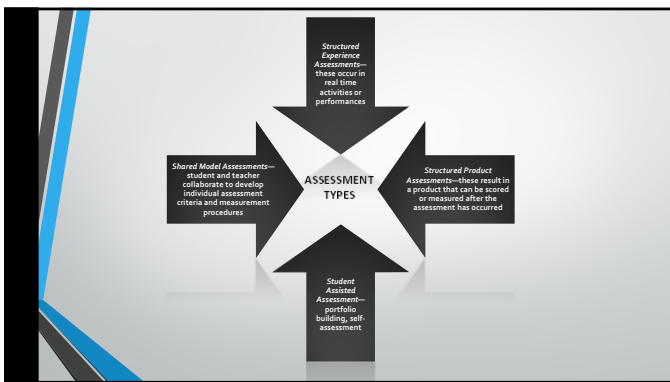


- ### Student roles in assessment
- Corollary to the learner roles
 - Responding
 - Direct content assessment – what they know
 - Provide evidence critical thinking, analysis, and evaluation – what they are able to do
 - Performance – provide evidence of what they are able to do, particularly acquired skills demonstrated in real time
 - Creating – what they know, what they are able to do, and the creation new works
 - In these modes, students are engaged for the purpose of providing evidence of what they know and are able to do – specific knowledge and skills demonstrated through well designed assessments







Pause to think

- Think about the assessment of student learning in your teaching situation. Would you say that your assessments are more formative, more summative, or a combination of both? Why?
- Review the assessments you currently administer. How would you classify them?
