1. **Module 2a.** Select an assessment you currently administer. Describe this assessment, and:
   a. Explain how you ensure validity and avoid threats to validity.
   b. Explain the techniques you apply to raise reliability of your results.

2. **Module 2b.** Examine the student learning outcomes for one of your courses. How do these outcomes meet the basic elements described in this module?

3. **Module 2c.** Select one of the assessments you administer in your course. Describe it briefly, and answer the following questions:
   a. How would you classify this - norm-referenced or criterion-referenced? What characteristics of the assessment support your classification?
   b. What scoring approach best describes the one you use for this assessment – a predetermined scale, or one of the criterion-referenced models?

4. **Module 2d.** Have you used a rubric for the assessment of student learning before?
   a. If yes, review the rubric. What task do you assess with this rubric? Is it analytic or holistic? How did it meet the guidelines presented in this module?
   b. If no, explain why, and describe an example of an assessment that you administer for which you might develop a rubric. What type would you develop? Why do you feel this would be beneficial?