

MODULE 2 – ASSESSMENT AND RUBRIC DESIGN – PAUSE TO THINK

Passport to Great Teaching: A Practical Guide to Assessment

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1. **Module 2a.** Select an assessment you currently administer. Describe this assessment, and:
 - a. Explain how you ensure validity and avoid threats to validity.
 - b. Explain the techniques you apply to raise reliability of your results.
2. **Module 2b.** Examine the student learning outcomes for one of your courses. How do these outcomes meet the basic elements described in this module?
3. **Module 2c.** Select one of the assessments you administer in your course. Describe it briefly, and answer the following questions.
 - a. How would you classify this - norm-referenced or criterion-referenced? What characteristics of the assessment support your classification?
 - b. What scoring approach best describes the one you use for this assessment – a predetermined scale, or one of the criterion-referenced models?
4. **Module 2d.** Have you used a rubric for the assessment of student learning before?
 - a. If yes, review the rubric. What task do you assess with this rubric? Is it analytic or holistic? How did it meet the guidelines presented in this module?
 - b. If no, explain why, and describe an example of an assessment that you administer for which you might develop a rubric. What type would you develop? Why do you feel this would be beneficial?