

**MODULE 3 RESOURCE:**  
**CHECKLIST FOR REVIEWING SELECTED RESPONSE ITEMS**

*Passport to Great Teaching: A Practical Guide to Assessment*  
Timothy S. Brophy, University of Florida

Checklist for Reviewing Selected Response Items:

- Item addresses the specified content
- Item is appropriate for the grade level.
- Question is not unnecessarily wordy.
- There is only one clearly correct answer.
- The correct answer is not clued by the question.
- Negatives are avoided except where absolutely necessary.
- Question does not contain misleading, ambiguous, or tricky language.
- Question contains all the information necessary for a response.
- Options are independent of one another (no cluing).
- Options do not contain misleading, ambiguous, or tricky language.
- Options are of similar length.
- Options avoid repetitious wording.
- Distractor options are plausible and reasonable.
- Options are in logical order.
- There are no specific determiners, such as *always* and *all* in only one option.
- There is no option that has the same meaning as another option.
- There are no all-inclusive options (*all of the above; none of the above*)
- The item is readable and clear, containing no wording that might have multiple meanings.
- There are no unnecessarily wordy answers/distractors.
- Item is free of grammatical errors.